



South Calcutta Girls' College

2.2.1

Learning Level Assessment

Documents for Additional Information

DOCUMENTS	PG.NO.
Learning level assessment by different departments	2-84
Faculty Exchange programme for advanced Learning	85-98
Career oriented and competitive exam related journals in the library	99



South Calcutta Girls' College
DEPARTMENT OF BOTANY

Mentor-Mentee System
Detection of Slow and Advanced Learners

Name of the Department: BOTANY
Session-2023-2024

Semester-1st Hons. (4 years Major)

South Calcutta Girls' College

DEPARTMENT OF BOTANY
Learning Level Assessment, 2023-24
Botany Major
Semester-I

Choose the correct answer:

1. Basidiospores are borne on
 - a. Ascus
 - b. Basidium
 - c. Both 'a' and 'b'
 - d. None of these
2. The wall of spores and pollens are made-up of
 - a. Lignin
 - b. Suberin
 - c. Sporopollenin
 - d. Cellulose
3. Cyanobacteria are belongs to the group
 - a. Algae
 - b. Fungi
 - c. Bryophytes
 - d. Lichen
4. A complete flower has how many parts?
 - a. 5
 - b. 4
 - c. 6
 - d. None of the above
5. Study of Algae is called
 - a) Microbiology
 - b) Phycology
 - c) Mycology
 - d) Cell Biology
6. Sepal is a part of
 - a) Corolla
 - b) Thalamus
 - c) Calyx
 - d) Ovary
7. Which is a fruit ripening hormone?
 - a) Ethylene
 - b) ABA
 - c) Cytokinin
 - d) Auxin

South Calcutta Girls' College

DEPARTMENT OF BOTANY
Learning Level Assessment, 2023-24

8. Which tissue is responsible for bi-directional translocation of photosynthates in the plant body?
 - a) Xylem fibers
 - b) Phloem
 - c) Tracheids
 - d) None of these
9. Cyanophyceae are commonly known as -
 - a) Green algae
 - b) Blue green algae
 - c) Red algae
 - d) Brown algae
10. Habitat is-
 - a) a place where an organism lives
 - b) the general appearance, growth form, or architecture
 - c) a settled tendency or usual manner of behavior.
 - d) None of the above



South Calcutta Girls' College
DEPARTMENT OF BOTANY

Name - Sayubha Mitra

Roll no. :- 2351107



Classification of Algae :- (Fritsch 1935)

- i) Chlorophyceae
- ii) Xanthophyceae
- iii) Crysothyceae
- iv) Basal Basillariophyceae
- v) Cryptophyceae
- vi) Dinophyceae
- vii) Chloromonadinaeae
- viii) Euglenae Eugleniidae
- ix) Phaeophyceae
- x) Rhodophyceae
- xi) Hynophyceae (Cyanophyceae)



South Calcutta Girls' College
DEPARTMENT OF BOTANY

Name of Mentor	Sl.No	Roll No.	Name of Mentee	Remarks
Mentor Dr. SOMA CHANDA	1	23SH107	SANJUKTA MITRA	Advanced Learner
	2	23SH130	SUJOSHREE SINGH	Slow Learner
Mentor Dr. AHINSUK BARUA	1	23SH135	SEHA RAY	Advanced Learner

Slow & Advanced Learners List



South Calcutta Girls' College

Department of Education

1. Documents regarding measures taken for learning level assessment of students (list of slow/ advanced learner, Assessment related documents like question paper, meeting resolution, evaluation sample etc., remedial classes related documents, ptm for student progress)

a. List of slow and advanced learner:

Sl.No	Roll No.	Name of the Learner	Advanced/ Slow Learner
1	23AH408	PRIYANKA NATH	SLOW LEARNER
2	23AH381	SHAGUFTA KHATOON	SOW LEARNER
3	23AH408	SHREYA DAS	ADVANCE LEARNER
4	23AH387	SUTAPA DALUI	ADVANCE LEARNER
5	23AH419	NIKITA KUMARI MISHRA	SLOW LEARNER
6	23AH380	NIKITA BHARATI	ADVANCE LEARNER
7	23AH418	SNEHA PANDEY	ADVANCE LEARNER

b. Notice of learning assessment :



South Calcutta Girls' College

NOTICE

Notice NO - 167/2023-24

Date - 7.9.2023

Learning Level Detection Test of 1st Semester Students of Education Majors will be held on 13.9.2023 at 12 noon in Room-303. All the Students of 1st Semester of Education Majors must attend the same.

Soumita Das (Head)
Department of Education

(Signature)
07-9-23

Principal & Secretary

c. Question Paper:

LEARNING LEVEL DETECTION TEST EXAMINATION-2024

SEMESTER-1 ST

PAPER-CC1

F.M-10

ANSWER ANY FIVE FOLLOWING THE QUESTION

1. Give the conceptual idea Informal Education.
2. What do you mean by Individualistic aim of education?
3. Mention two functions of state as an agency of Education.
4. What is play-way in Education? Who was the founder of play-way in education?
5. Mention two advantages of kindergarten method.

b. Evaluation Sample

Name - Udayam Ka Nali

Department - Education

Sem - I

Roll NO - 23AH395



035

C089284

- ১। উদাহরণসহ অনিয়ন্ত্রিত শিক্ষার ধারণা দাও।
- ২। শিক্ষার স্বতন্ত্র অনিয়ন্ত্রিত মতের একটি বর্ণনা দাও।
- ৩। শিক্ষার সার্বভৌম হিসাবে গার্হস্থ্যে প্রতিষ্ঠিত লক্ষ্য?
- ৪। খেলাধুলির শিক্ষা কী? খেলাধুলির শিক্ষার প্রভাব কতটুকু?
- ৫। বিজ্ঞানভিত্তিক পদ্ধতি কী? বিজ্ঞানভিত্তিক শিক্ষার প্রভাব কতটুকু?

3/10

২৬:- যে শিক্ষা অধ্যয়ন পুনির্নয়ন হোলো নিয়ম - গৃহস্থে অথবা বা
 ও যে শিক্ষা বিদ্যালয়ের বা অন্যান্য স্থানে সার্বভৌম শিক্ষার নামে
 খার সার্বভৌম শিক্ষার্থীদের সার্বভৌম বিধান সার্বভৌম
 পদ্ধতি হয়, তাহে অনিয়ন্ত্রিত শিক্ষা বলে।

উদাহরণ - টেলিভিশন, রেডিও, পরিবার,
সংস্কৃত পুস্তিকা।

২৭:- যে শিক্ষার ক্ষেত্রে যে শিক্ষার মতের নির্ধারণ হয় তাহে
 স্বতন্ত্র অনিয়ন্ত্রিত শিক্ষা বলে। অর্থাৎ শিক্ষার প্রকারে মতের
 স্বতন্ত্র নির্ধারণ হলে তাহে স্বতন্ত্র অনিয়ন্ত্রিত শিক্ষা বলে।
স্বতন্ত্র তাহে গাণিত্য ও সংস্কৃত পুস্তিকা শিক্ষা অনিয়ন্ত্রিত তাহে তাহে
 শিক্ষার স্বতন্ত্র অনিয়ন্ত্রিত মতের বলে।

- ৩৮:- শিক্ষার সার্বভৌম হিসাবে গার্হস্থ্যে প্রতিষ্ঠিত লক্ষ্য -
- i। গার্হস্থ্যে অধ্যয়ন বিদ্যালয়ের পদ্ধতি দেখা হলে তাহে
 বিদ্যালয়ে তাহে হয় অথবা।
 - ii। গার্হস্থ্যে পড়া অথবা অন্যান্য পদ্ধতি দেখা হলে তাহে
 অধ্যয়ন - অধ্যয়ন পদ্ধতি হলে তাহে।



South Calcutta Girls' College

NOTICE

Notice No :- 165/2023-24

Date :- 7.9.23

Learning Level Detection Test -
Department of English

Learning level detection Test of 1st semester Students of English Major will be held on 13.09.2023 at 11am in Room no. 302. All the students of 1st Semester English Major must appear for the test.

TM
7.9.23
HOD
Department of English

AW 07-9-23

Principal & Secretary

Semester - I Learning Level Detection Test.

Sl. NO.	Students Name.	Marks	Slow / Advanced.
1.	Sharanya Saha	8	Advanced.
2.	Shweta Chowdhury	6	Advanced
3.	Mounita Mondal	6	Advanced.
4.	Swabana Banerjee	7	Advanced.
5.	Sneha Purkait	4	Slow
6.	Paramita Jana	4	Slow
7.	Sanchita Bera	3	Slow.
8.	Shadia Rahman	7	Advanced
9.	Shreya Halder	6	Advanced
10.	Nabanita Ranjit	6	Advanced
11.	Madhuparna Bhattacharya	6	Advanced
12.	Priyosi Giri	3	Slow
13.	Koushavi Ganguly (316 Roll)	4	Slow
14.	Jui Banerjee	5	Advanced
15.	Megha Jana	3	Slow
16.	Chandrima Chakraborty	6	Advanced
17.	Anindita Halder	2	Slow

South Calcutta Girls' College

Department of English

Learning Level Detection Test

Semester I

Full marks: 10

Attempt any one question:

1. Impact of online teaching-learning methods in a post-covid world.
2. Literature and interdisciplinarity.
3. Literature and Cinema
4. Impact of social media on literature.



Attendance Sheet
Learning Level Detection Test

13/9/23

Sl. Signature of the Student Roll No.

1. Manvita Hazra. 23AH371
2. Parnasa Talukder 23AH341
3. Sneha Ashikany 23AH417.
4. Sharmili Ganguly 23AH370
5. Sharanyasaha 23AH376.
6. Madhuparna Bhattacharya 23AH423.
7. Nabanita Ranjit 23AH414
8. Megha Jana 23AH343
9. Sneha Purkait 23AH342
10. Shadia Rahman 23AH412
11. Koushavi Bandyop 23AH316
12. Parvinita Jana 23AH323
- 13 Chandrima Chakrabarty 23AH353
14. Priyasi Ghosh 23AH337
15. Jui Banarjee 23AH307
16. Shreya Halder 23AH315

Chandrima Chakraborty

Roll - 23 AH 353

Department of English
Learning Level Detection Test



- 1) Impact of Online teaching learning in post covid world
- 2) Literature and Interdisciplinary
- 3) Literature and Cinema
- 4) Impact of Social Media and literature

Ans 3) Literature and Cinema :

Literature is an important aspect of today's present time.

Through literature we get a to know new things achieve knowledge and ~~understand~~ understand and view the world in a different way.

Literature tells us about history, ^{also} talks about

Philosophy.

By studying literature we understand different authors and writers vision. ~~Why and how~~

How they ~~literature~~

In literature we study the themes of the about different periods their characteristics.

Also study about the author's reason

why he/she wrote the poem/prose, ~~what he felt~~ the while writing. why he/she gave importance to that many authors and specific topic.

Every writer tries to give some sort of social message or through his/her poems

Writers also express their opinions, liking (disliking), ~~obligations~~ likes/dislikes, anger, ~~love~~ love etc and also praise through their liking writing.

Literature helps us to understand new things and gain knowledge about topics which we were not aware of.

Many times we get to know about many social causes like inequality, discrimination racial discrimination, of different places.

Translation is an important part of literature which help us to understand ~~and~~ about different communities like marginalised.

Cinema is an art. In today's time cinema is a medium ~~that~~ which helps us to gain knowledge about different topics.

It is now not only a medium of entertainment. ~~but also~~

In today's time we can see a great evolution in ~~on~~ topics like films have been made on.

The taste of audience is also changing with time. Earlier it was limited as only ~~as~~ to entertainment ^{purpose} but now cinemas about cyber ^{vibe}, crimes, inequality also creating social awareness.

Audiences Nowadays every cinema tries to give some sort of message which will be helpful for audience.

We can see films on different of diff topics and genres like biographies, on cricket & football like ~~shadrayam~~, mythology etc.

It is helping us & by providing knowledge. and

Both literature and cinema helps us reaching
new heights with their ~~knows~~ knowledge
Without both the world would n't be
the same.

Studying literature and watching cinema
is must.

6

Advanced
learner

15/9/23

Tripaina Mukherjee
HOD
Dept. of English.

Learning Level detection exam



Name - Megha Jana

Roll no - 23AH943

Impact

- 1) Online teaching learning methods in a post in Covid-19
- 2) Literature ~~is~~ and of Interdisciplinary
- 3) Literature and cinema
- 4) Impact of social media in literature,

1.

~~In 2020 year, the Covid-19 was come in India.~~

~~This~~ The Covid-19 was derived from ~~China~~ Chin. This is very dangerous virus. The virus ~~is~~ was spreaded fastly among the people. Many people ~~were~~ dead for this virus. Chin was badly effected for this, also India and other countries.

The year of 2020, the virus was slowly spreaded among the ~~contarys~~ countries. When, the virus had come to India, was badly effected. In this time, government ~~was~~ declared lockdown. In the ~~the~~ lockdown, schools, ~~colleges~~ colleges and ~~offe~~ offices etc ~~was~~ were closed. In this time, schools and colleges ~~was~~ were decided that the class will be held through mobile phone. In this time, google meet, zoom etc app was

~~being~~ launched. Through this apps the classes was held.

3

Slow learner

Prerna Mukherjee

15.9.23

H.O.
Dept. of English

Department of English

Jui Banerjee

Roll no:- 23AH307



13/9/23

Learning Level Detection Test

13/09/23

Impact of Social Media on literature

In nowadays social media is very active. Our society are active in those media. Social media is helpful to create knowledge but it has some wrong impact in our society. For social media children feel lack of attention on studies. They are very deeply connected with social media and others people also feel lack of work.

All ~~For~~ Children have to read story books and others knowledgeable books for increase their knowledge and people also must have to do. Literature plays a big role in our life. Literature helps us to learn about nature, social life and how to behave with someone. ~~with~~ Good literature helps us to ^{build} our life. Social media through the social media we can't gather all knowledge and it breaks concentration in studies and distracted all students and people. If all people

starts reading literature their life is being good and healthy.

All time people are attached in social media and distracted from other people. For this they ^{start to} forget to communicate with someone and can't share those feelings. Depression, anxiety, stress level being increase. But literature students are being distract from their guardian.

5

Advanced learner

Pub 15/9/23
Triparna Mukherjee
H.O.
Dept. of English



Learning Level Detection Test

Name : Anindita Halder

Roll : 23 AH354

- ① Impact of online teaching - learning methods in a post - covid world.
- ② Literature of ~~and~~ interdisciplinary.
- ③ " " and cinema.
- ④ Impact of social media on literature.

<> Impact of online teaching - learning methods in a post - covid world.

⇒ Few year's ago a virus attacked whole world.

The virus named was Corona virus. Many people had died ~~in~~ of this virus. This is why school, college were closed. And school, college were started online classes like Google meet, Google classroom etc. Atleast few students are joined in this online class and few students are not joined in this online class. Firstly ??

2

Incomplete answer
15/9/2023
Slow Learner
Triparna Hurchurjee
H.O. Dept. of English.



South Calcutta Girls' College

Grade 'A' Accredited by NAAC, Recipient of RUSA 2.0 Grant
ISO 9001 : 2015 Certified

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Kolkata - 700 025

Phone - (Principal) : 2454-2265
(Office) : 2475-3785

e-mail : southcalcuttagirlscollege@yahoo.com

Reference No.


Date 20/05/2024


Notice No: 672/2023-24

Department of English

Extra classes for Semester 4 and 6 will be held as per the following schedule in addition to classes provisioned in the existing routine.

Date	Day	Extra Class allotted	Time	Teacher	Room No.
22.05.2024	Wednesday	CC8 of Sem 4	2-3	B.B.	302
24.05.2024	Friday	CC13 of Sem 6	11-12	T.C.	305
		DSEB3 of Sem 6	1-2	S.N.	302
10.06.2024	Monday	CC10 of Sem 4	3-4	T.M.	305
11.06.2024	Tuesday	CC8 of Sem 4	1-2	B.B.	305
12.06.2024	Wednesday	CC9 of Sem 4	2-3	B.B.	302
14.06.2024	Friday	CC13 of Sem 6	4-5 11-12	T.C.	305
		DSEB3 of Sem 6	1-2	S.N.	302
18.06.2024	Tuesday	CC9 of Sem 4	1-2	B.B.	305
19.06.2024	Wednesday	CC8 of Sem 4	2-3	B.B.	302
20.06.2024	Thursday	CC14 of Sem 6	11-12	S.N.	302
21.06.2024	Friday	DSEA3 of Sem 6	11-12	T.C.	305
		DSEB3 of Sem 6	1-2	S.N.	302
24.06.2024	Monday	CC9 of Sem 4	3-4	T.M.	305
26.06.2024	Wednesday	CC10 of Sem 4	2-3	B.B.	302
28.06.2024	Friday	CC14 of Sem 6	11-12	T.C.	305
		DSEB3 of Sem 6	1-2	S.N.	302


20/05/24


22/5/24
Principal & Secretary
South Calcutta Girls' College



South Calcutta Girls' College

Report of Semester 1 PTM

The department of English organized a Parents-Teachers Meeting among the teachers of the department and the parents of SEM 1 students on 03.01.2023. Triparna Mukherjee and Saheli Biswas attended the meeting on behalf of the department.

Parents-teachers meetings between English department teachers, students and their parents aim to bridge the gap between home and college. In the above-said meeting, teachers shared their observations and insights into student progress in English, highlighting both strengths and areas for improvement. This two-way dialogue fostered a stronger connection between parents and teachers, ensuring everyone is on the same page regarding expectations and goals. Ultimately, the meeting led to a collaborative effort in creating strategies to effectively support and enhance the students' learning skills.

Tabular Representation of the Event :

Name of the Activity	Parents-Teachers Meeting
Organizing Department	English
Date	3.1.2023
Time	2 p. m. onwards
Participants	20 students and their parents
Purpose and Outcome	<p>Purpose: To discuss student progress in English, share observations, and collaborate on supporting their learning.</p> <p>Outcome: Strengthened home-college connection, aligned expectations, and potential strategies to improve learning skills.</p>

Attendance of the Event:

Parent Teacher Meeting		Comitin Page	
Date: 3.1.2023		Semester I	
Sl. No.	Students Signature	Guardian's Signature	Remarks
1.	Sankita Banui	Keatima Basui	
2.	Sehara Yasmin	Maqum b.	
3.	Anindita Halder	Umnesami Halder	
4.	Shrabana Banerjee	Shloka Banerjee	
5.	Poojasi Ghose	Taposi Ghose	
6.	Jui Banerjee	Sumita Bose	
7.	Sneha Purkait	Nilima Purkait	
8.	Megha Jana	Prerati Jana	
9.	Shreya Halder	MANTU HALDER	
10.	Shadia Rahman	Alalul Rahman	
11.	Mounita Hazra	Mushab Hazra	
12.	Ishani Sarkar	Subhajit Sarkar	
13.	Shweta Chowdhury	Ritu prasad	
14.	Dishazy Chakraborty	Bhaswati Chakraborty	
15.	Shreetha Adhikary	Monalisa Adhikary	
16.	Parnasa Talukdar	Ananna Talukdar	
17.	Sharmili Ganguly	S. Bhattacharya	
18.	Shweta chowdhury	Ritu prasad	
19.	Kaushaniranguly	Suehanita Ganguly	
20.	Lata Jana	Papamita Jana	
21.	Apeksha Singha Roy	Jayata Singha Roy	
22.	Dishazy Chakraborty	Bhaswati Chakraborty	

Sareti Biswas
HOD, Department of English
3.1.2024.

Photographs of the Event:



IMAGE 1



IMAGE 2



IMAGE 3



IMAGE 4

END OF REPORT



South Calcutta Girls' College

Report of Group Discussion

The department of English organized a Parents-Teachers Meeting among the teachers of the department and the parents of SEM III students & SEM V students on 23.12.2023. Biprajit Bhattacharya and Saheli Biswas attended the meeting on behalf of the department.

Parents-teachers meetings between English department teachers, students and their parents aim to bridge the gap between home and college. In the abovesaid meeting, teachers shared their observations and insights into student progress in English, highlighting both strengths and areas for improvement. This two-way dialogue fostered a stronger connection between parents and teachers, ensuring everyone is on the same page regarding expectations and goals. Ultimately, the meeting led to a collaborative effort in creating strategies to effectively support and enhance the students' learning skills.

Tabular Representation of the Event :

Name of the Activity	Parents-Teachers Meeting
Organizing Department	English
Date	23.12.2023
Time	12 p. m. onwards
Participants	29 students and their parents
Purpose and Outcome	<p>Purpose: To discuss student progress in English, share observations, and collaborate on supporting their learning.</p> <p>Outcome: Strengthened home-college connection, aligned expectations, and potential strategies to improve learning skills.</p>

Attendance of the Event:

Dept of English		PARENT TEACHER MEETING	
Date: 23.12.23		Semester - III	
		Camlin Page	
		Date 23 / 12 / 23	
No.	Student's Signature	Guardian's Signature	Remarks
1)	Kaara Akhter	Sahana Akhter	absent
2)	Fiza BARIK	S A Barik	
3)	Keshav Shaw	N. Shaw	
4)	Juhi Singh	Renu Singh	
5)	Triparna Banerjee	Manidipa Banerjee	
6)	Adrika Dasgupta	Mousumi Nath	
7)	Riya Mondal	Gita Mondal	
8)	Ananya Das	Mohona Ghosh.	
9)	Sanjita Das	Arpita Das	
10)	Sana Ferdous	Anwari Begum.	
11)	Chayanika Karan.	Kanika Maiti Paul.	
12)	Sowjee Majumdar	Sonali Majumdar	
13)	ABHIRAM DAS	ABHIRAM DAS	
14)			
15)			
16)			
17)			
18)			
19)			
20)			
21)			
22)			
23)			
24)			
25)			
26)			
27)			
28)			
29)			
30)			

Saheli Biswas
 Head of the Department
 Department of English
 23.12.2023.

Date: 23.12.23 Parent Teacher Meeting
Semester-V

Camlin Page
Date 23/12/23

Sl. No.	Student's Signature	Guardian's Signature	Remarks
1.	Tanishka Chatterjee	Susmita Chatterjee	
2.	Swastika Chatterjee	Suzela Chatterjee	
3.	Shaniya Dey	Mithu Dey	
4.	Aishika Sinha	Dolan Sinha	
5.	Shubhika Dutta	Sreyama Dutta	
6.	Sreerri Mondal	Iti Mondal	
7.	Saami Dutta	Lees Dutta	
8.	Sehini Ghosh	Rina Ghosh	
9.	Poojati Sharma	AB	(Absent via video call)
10.	Ananya Banerjee	—	(Present via video call)
11.	Nabanita Saha	AB	(Present via video call)
12.	Somsudha Talai	Sola Talai	
13.	Sshita Bachhar	Sipika Bachhar	
14.	Priya Chetty	Semita Chetty	
15.	Subhagata Chatterjee	Srabanti Chatterjee	
16.	Seipaniya Ghosh	Dolon Ghosh	
17.	Abhilasha Das	Darjan Das	

Saheli Biswas
Head of the Department
Department of English
23.12.2023

Photographs of the Event:



IMAGE 1



IMAGE 2



IMAGE 3



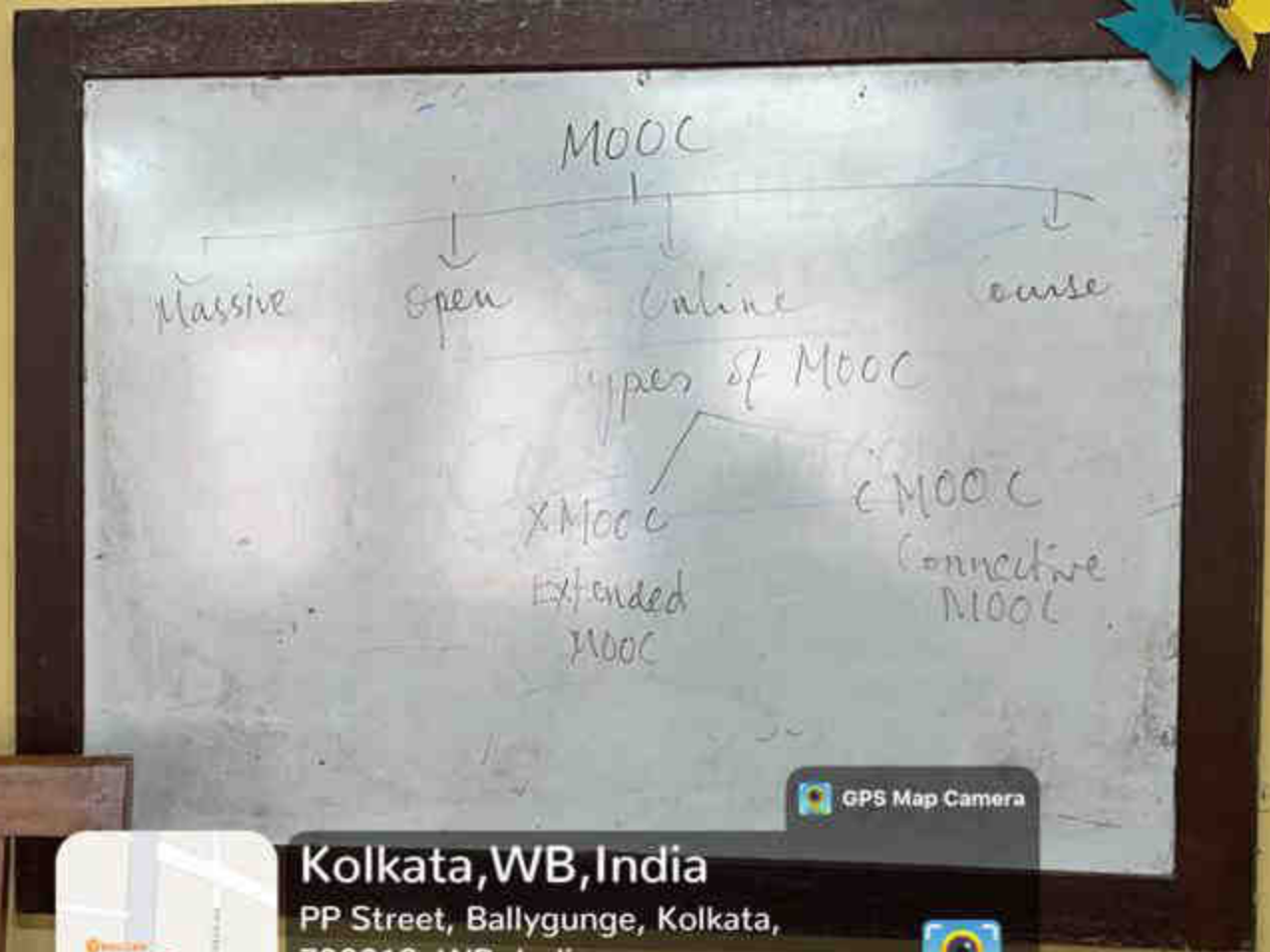
IMAGE 4

END OF REPORT

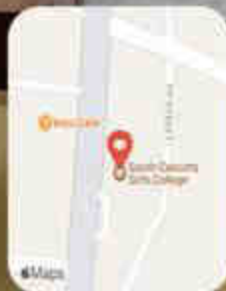
Training Program on MOOCs

on 9.1.2024

Serial No.	NAME OF STUDENT	Semester	Roll No.	Name of the Course signed up for
1.	Megha Jana	1st	23AH343	Feminism: Concepts and Theories (NPTEL)
2.	Sneha Puikait	1st	23AH242	Feminism: Concepts and Theories (NPTEL)
3.	Shweeta Chowdhury	1st	23AH377	Feminism: Concepts and Theories (NPTEL)
4.	Jui Banerjee	1st	23AH307	Feminism: Concepts and Theories (NPTEL)
5.	Shadia Rahman	1st	23AH412	
6.	Mounita Hazra.	1st	23AH371	Feminism: Concepts and Theories (NPTEL)
7.	Islawi Sarkar	1st	23AH429	Feminism: Concepts and Theories (NPTEL)
8.	Suhana Yasmin	1st	23AH401	Feminism concepts and theories (NPTEL)
9.	Seijeta Banerjee	3rd	22AH410	Feminism: Concepts and Theories (NPTEL)
10.	Sougata Baki	3rd	22AH346	Feminism: Concepts and Theories (NPTEL)
11.	Tuhi Singh	3rd	22AH329	Feminism: Concepts and Theories (NPTEL)
12.	Madhuparna Bhattacharya	1st	23AH423	feminism: Concepts and Theories (NPTEL)
13.	Nabanita Ranjit	1st	23AH414	Feminism: Concepts and Theories (NPTEL)
14.	Swastika Chatterjee	5th	21AH372	Feminism: Concepts and Theories, Litenans Theory and criticism (IGNOU)
15.	Prityasi Gyeei	1st	23AH331	Feminism: Concepts and Theories (NPTEL)
16.	Sanchita Barui	1st	23AH402	Feminism: Concepts and theories (NPTEL)
17.	Anindita Halder	1st	23AH354	Feminism concepts and theories (NPTEL)
18.	Shanmili Ganguly	1st	23AH370	Feminism: Concepts and Theories (NPTEL)
19.	Parnasa Talukder	1st	23AH371	Feminism: Concepts and Theories (NPTEL)
20.	Shrestha Adhikary	1st	23AH417	Feminism: Concept & Theories (NPTEL)
21.	Souree Majumdar	3rd	22AH347	Feminism: Concepts and Theories (NPTEL)
22.	Pooja Chattopadhyay	3rd	22AH460	Feminism: Concepts & Theories (NPTEL)



GPS Map Camera



Kolkata, WB, India

PP Street, Ballygunge, Kolkata,
700019, WB, India

Lat 22.529114, Long 88.353031

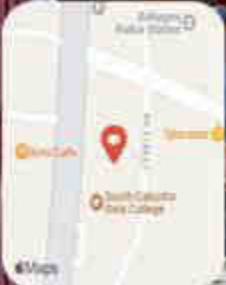
01/09/2024 12:13 PM GMT+05:30

SCGC : south Calcutta Girls' college





GPS Map Camera



Kolkata, WB, India

PP Street, Ballygunge, Kolkata,
700019, WB, India

Lat 22.529275, Long 88.353145

01/09/2024 12:11 PM GMT+05:30

SCGC : south Calcutta Girls' college

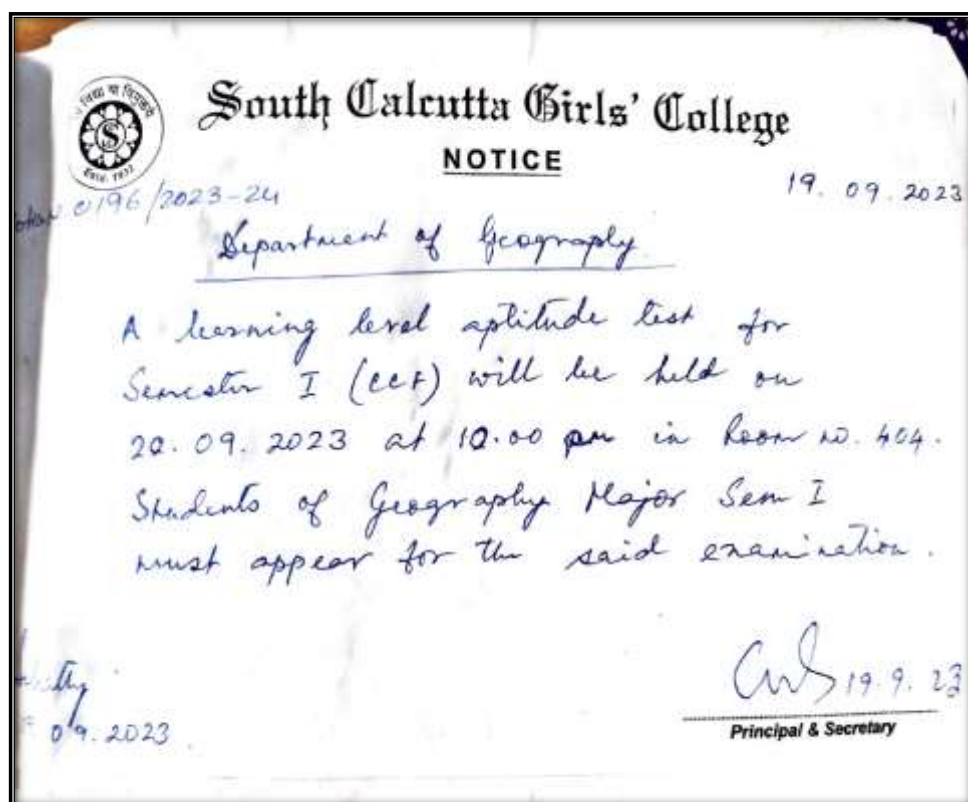


DEPARTMENT OF GEOGRAPHY

LEARNING LEVEL DETECTION TEST 2023- SEMESTER I

A learning-level detection test of 30 marks was conducted for the new comers of Semester I. The cut-off marks was 20 out of 30. The students who had secured marks above 20 were considered as Advanced Learners and below 20 as Slow Learners. Special classes and preparatory examinations are taken to make them confident in University examinations.

NOTICE:



CATEGORY OF STUDENTS OF SEMESTER I (2023-24 BATCH):

ROLL NO.	NAME	CATEGORY
23AH 300	PURABI PARUI	SLOW LEARNER
302	AMILI DAS	SLOW LEARNER
303	NILANJANA SARKAR	SLOW LEARNER
312	SRISTY SAHA	SLOW LEARNER
321	ANINDITA DAS	ADVANCED LEARNER
335	DITI SAHU	ADVANCED LEARNER
337	DIPANNITA SINGH	ADVANCED LEARNER
346	NISHMITA BERA	ADVANCED LEARNER
372	AANKHI BISWAS	ADVANCED LEARNER
379	DEEPANJANA GUPTA	ADVANCED LEARNER
386	DISHA GAYEN	ADVANCED LEARNER
399	TRISHA BAIDYA	ADVANCED LEARNER
411	ARIFA KHATOON	ADVANCED LEARNER
416	SRIMOYE SARKAR	ADVANCED LEARNER

NOTICE OF A PREPARATORY EXAMINATION:



South Calcutta Girls' College
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NOTICE

Date : 13.01.2024

Notice No. 0356/2023-2024

A Preparatory Examination for **Geography Major, Semester I (CCF)** will be taken on **22.01.2024** from **11.00 am**.

Full Marks : 30 , Time : 11.00am. – 12.30 pm.

Paper – CC1 (Geography Major).

Sayanti Chatterjee
13.01.2024

CWS 13.01.
Principal & Secretary



South Calcutta Girls' College

NOTICE

Notice No: 0148/2023-2024

Date: ~~2023-2024~~ 02.09.2023

Mentor-Mentee Meeting of Deptt. of Political Science

Mentor-Mentee Meeting of 1st Semester Major Students of Deptt. of Political Science will be held on 05.09.2023 at 11.30 am. All teachers of the department are requested to attend the meeting.

Kamalina Banerjee
02/09/2023

AW
02.9.23

Principal & Secretary
South Calcutta Girls' College
72, Sarat Bose Road, Kolkata-25

05/09/2023

Resolution:-

Mentor Mentee Meeting of 1st Sem PLSC Major has been held on 5.9.2023. The Mentor-Mentee list of 1st sem as follow:-

Mentor- Smta. Dr. Satabdi Das

Mentee - 1) Sobeli Chowdhury
2) Taniya Panda
3) Sumita Bhattacharya

B. Dr. Mohori Chakraborty 1) Saanya Parveen
2) Anurima Mondal
3) Bibha Halder.

Dr. Naurata Kothari

-1) Priya Kumari
2) Ashiya Khatun

Dr. Kamalika Banerjee 1) Nikhi Singh
2) Neha Pramanick.

* Detection of Advanced - slow learner test will be held on 13.9.23 at 11.00 a.m.

□ Taniya Panda has been chosen as class representative
↳ 23AH 310

Members Present

Kamalika Banerjee 5.9.23

Satabdi Das 5/9/23

Namati Mishra 5/9/23

Mohori Chakraborty 5/9/23

Kamalika Banerjee 5.9.23

Dept. of Political Science
South Calcutta Girls' College



South Calcutta Girls' College

NOTICE

Date: 07.09.2023

Notice No. 0163/2023-2024

Learning Level Detection

Learning Level Detection Test of 1st semester students of Political Science Major will be held on 13.09.2023 at 11 am in Room No. 102. All the students of 1st Semester of Political Science Major must attend the same.

Kamalina Banerjee
07.09.2023

[Signature] 07.9.23

Principal & Secretary
South Calcutta Girls' College
72, Sarat Bose Road, Kolkata-25

13. 9. 2023

Resolution :-

A learning level ^{Detection} Assessment Test has been held on 13. 9. 23 at 11 am to detect the learning level of students of 1st Semester Political Science Major. 09 (Nine) students were attended the test.

Teachers present :

1. Kamalika Banerjee 13. 9. 23
2. Moho Chakrabarty 13/9/23
3. Namul Kumar 13/9/23

Students Present :

1. Tanviya Ponnab (Roll:- 310) Date: 13/9/23
2. Soheli Chowdhury (Roll: 301) Date: 13/09/23
3. NPKKI Singh (Roll: 405) Date: 13/09/23
4. Priya Kumari (Roll: 368) Date: 13/09/23
5. Sameya Parveen (Roll: 314) Date: 13/09/23
6. Sunita Bhattacharya (Roll: 306) Date: 13/09/23
7. Bibha Halder (Roll: 334) Date: 13/09/23
8. Neha Pramanick (Roll: 409) Date: 13/09/23
9. Ashiya Khatoon (Roll 388) Date: 13/09/23

Kamalika Banerjee 13. 9. 23

Learning Level Detection :-

After assessing the test papers of the VIth Semester students, their learning level has been detected and categorised as 'slow learner' and 'advanced learner' as follows :-

Sl No.	Student's Name	Roll No.	Learning Level Detected (Marks obtained)
1.	Soheli Chowdhury	301	6 Advanced learner
2.	Taniya Panda	310	6 Advanced learner
3.	Sunila Bhattacharya	306	5 Slow learner
4.	Priya Kumari	363	7 Advanced learner
5.	Ashiya Khatun	388	3 Slow learner
6.	Nikki Singh	405	5 Slow learner
7.	Neha Pramanick	409	5 Slow learner
8.	Samiya Parveen	314	4 Slow learner
9.	Bibha Halder	334	6 Advanced learner
10.	Arunima Halder		Absent.
11.	Rupa Khatun		Absent.

Kamalka Banerjee 14.9.23
Sataishi Das 14.9.23

South Calcutta Girls' College
Dept. of Political Science

Admission
 Learner's ID
 13/09/23

Taniya Panda
 Roll: 340

DEPARTMENT OF POLITICAL SCIENCE
 AN INNOVATIVE LEVEL DETECTION TEST

1st SEMESTER MAJOR 2023-2024

Date: 13.09.2023

What is democracy? Mention its merits and demerit.

জনতন্ত্র হল জনগণের ক্ষমতা, বর্তমান বিশ্বে এটি একটি প্রধান আশ্রয়। যে ক্ষমতাব্যবস্থায় অধিকাংশ জনগণের মতামত থাকে তাই জনতন্ত্র বলে। রাজনৈতিক ব্যবস্থায় এটি প্রাচীন ধারণা হলেও, আধুনিক অর্থনীতিবাদের একটি স্বীকৃত-একটি রাজনৈতিক ব্যবস্থা। প্রাচীন 'গ্রীস' অর্থপ্রথম জনতন্ত্রের ধারণা দেয়।

জনতন্ত্রের গ্রীক শব্দটির অর্থ হল Democracy। এটি 'Demos' এবং 'Kratia' শব্দ দুটি ক্রমে একত্রিত হয়ে তৈরি। 'Demos' ক্রমে অর্থ জনগণ, এবং 'Kratia' ক্রমে অর্থ ক্ষমতা। অর্থাৎ Democracy ক্রমে অর্থ জনগণের ক্ষমতা অর্থ হল 'জনগণের ক্ষমতা'।

জনতন্ত্রের অর্থ:

প্রাচীন গ্রীক দার্শনিক 'হেরাক্লিটাস' '2500' বছর পূর্বে জনতন্ত্রের অর্থের ধারণা দিয়েছেন। তিনি বলেছেন 'জনতন্ত্র হল এমন এক ক্ষমতাব্যবস্থা যেখানে ক্ষমতাসমতা সুসংগঠিত থাকে। জেলা বা জেলাসমূহের দু'দিক মতামত থাকে না বরং অধিকাংশের অধিকাংশের মতামত থাকে।'

'Maciver' এর মতে জনতন্ত্রিক ক্ষমতাব্যবস্থায় অধিকাংশ জনগণের প্রতিনিধিত্ব, এবং যার দ্বারা 'জনগণের অধিকাংশের স্বার্থ নিশ্চিত করতে পারবে'।



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NOTICE

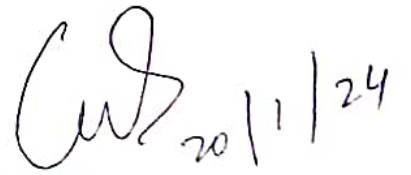
Notice No. 371/2023-2024

Dept of Political Science

Date: 20.1.2024

A preparatory test of Semester - I / Honours (PLS-H-CC1) and (PLS-H-SEC1-1) will be held on 29.1.2024 at 10 am in room no. 102. All the students are instructed to attend

the test.
Kamalika Banerjee
20.1.2024



Principal & Secretary

Preparatory Test for 1st Semester Honours held on
29.1.2024.

Questions:-

CC1
Full Marks - 25

Time - 1 hr.

Answer any one from the following questions:
কোনো একটি প্রশ্নের উত্তর করুন (কোনো একটি)
20x1=20

1. Discuss Rawls' theory of justice:-
১. রসলসের ন্যায়তন্ত্র তত্ত্বের আলোচনা করুন। (20)

OR

What is power? Discuss the relation between power and authority. 5+15=20
শক্তি কী? শক্তি ও কর্তৃত্বের সম্পর্ক আলোচনা করুন। (5+15=20)

Write shortnote on any one topic:-
(within 100 words) 5x1

1. David Held's Classification of Democracy.
১. ডেভিড হেল্ডের গণতন্ত্রের শ্রেণীবিন্যাস ক্রম।

OR

Relation between equality and liberty.
সমতা ও মুক্তির সম্পর্ক আলোচনা করুন -

Kamalika Banerjee 27.1.24
Sahaadi Das 27.1.24
M.C. 27/1/24
M. 27/1/24

Kamalika Banerjee
27.1.2024
Dept. of Political Science
South Calcutta Girls' College

SEC

Legal Literacy and Democratic Awareness
Full Marks - 25

কোনো একটি প্রশ্নের উত্তর করুন:- 20 X 1 = 20
Answer any one question: (500 words each)

1. রাষ্ট্রের তথ্যস্বাধীনতা কী? এর সংক্রান্ত সংশ্লিষ্ট আইন
করুন। (5+15=20)

What is right to information? What are
the Right to Information Act? Discuss.
(5+15=20)

OR

What is cyber crime? Discuss the laws
related to cyber crime.

সাইবার অপরাধ কী? এর সংক্রান্ত সংশ্লিষ্ট আইন
করুন। (5+15=20)

Write short note on any one topic:-
কোনো একটি বিষয়ের ক্ষুদ্র নোট:-
5 X 1 = 5

২. প্রথাগত আইন
Customary law
OR

ভোক্তা সুরক্ষা আইন
Consumer protection law

Kamalika Banerjee
27.1.24

Satadish Dey
27.1.24
Kamalika Banerjee 27.1.24

JK
27/1/24

Preparatory Test 29.1.2024

Sl.	Name	College Roll No.	Marks CCL	Marks Sec
1.	Ashiya Khatoon	23AH388	03	01
2.	Taniya Panda	23AH310	07	15
3.	Sameya Parveen	23AH314	09	10
4.	Priya Kumari	23AH363	12	05
5.	Sunita Bhattacharya	23AH306	08	05
6.	Neha Toramanick	23AH409	07	14
7.	Bibha Halder	23AH334	11	13
8.	Arunima Mandal	23AH333	10 12	10
9.	Rupa Khatun	23AH 415	AB	05 ✓
10.

Kamalika Banerjee
29.1.2024

Dept. of Political Science
South Calcutta Girls' College

S. Das
29.1.24

M. e. 29.1.24

Boys 29.1.2024

MA
31/1/24
45 marks
Correct

SEC

10

Ways
29.1.24

Q. What is Cyber Crime? Discuss the laws related to Cyber crimes

The term "cyber crime" was introduced after the latest evolution in the Computer industry and networks.

Cybercrimes are considered a major risk because they can have devastating effects like financial losses, breaches of sensitive data, failure of systems, and also, it can affect an organisation's reputation.

Cybercrimes can be defined as "The illegal usage of any communication device to commit or facilitate in committing any illegal act."

Cybercrimes is an criminal activities that either targets or usage a computer, A computer networked device. Most cybercrime is committed by Cybercriminals or hackers who want to make money. However, occasionally cyber crimes aims to damage computers or networks for reasons other than profit.




South Calcutta Girls' College

DEPARTMENT OF PSYCHOLOGY

Documents related to learning level assessment test for detection of slow and advanced learner

Notice

**South Calcutta Girls' College**
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72, Saral Bose Road
Kolkata - 700 025

Phone - (Principal) : 2454-2265
(Office) : 2475-3785
e-mail : southcalcuttagirlscollege@yahoo.com

Reference No. Date20

NOTICE

Notice No .0152/2023-2024 Date : 04.09.2023

All HOD's are requested to arrange Learning Level Detection Test for the 1st Semester Students and prepare Mentor - Mentee list within 22.09.2023.

Rehana Khan
04.09.2023
IQAC Coordinator
Co-ordinator, IQAC
South Calcutta Girls' College

CA 04.9.23
Principal & Secretary
Principal & Secretary
South Calcutta Girls' College
72, Saral Bose Road, Kolkata-25



South Calcutta Girls' College

NOTICE

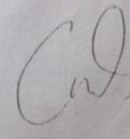
Notice No. 0172/2023-24

Date: 11/09/2023

Department of Psychology

Learning Level Detection Test of Semester-I Students of Psychology
4 years Major will be held on 19.09.2023 at 11 A.M. in
Room No. 507. All the students of Semester-I are instructed
to positively attend the test.

Principal
11/9/2023


11/9/23

Principal & Secretary

Question paper

South Calcutta Girls' College

Learning level Assessment test

Department of Psychology

Total marks: 25

Time: 1 hrs

Q1. Answer the following question (1x5)

a. Sources of stress

Q2 Answer the following question (2x10)

- a. Write about the different levels of measurements with its merits and demerits?
- b. What are variables? Write about different types of variables with example?

Departmental meeting held on 05/12/2023 to take resolution for the detection of the advanced and slow learners



South Calcutta Girls' College

NOTICE

Notice No. : 289/2023-24

Date - 4/12/2023

Department of Psychology

The postponed (21/11/23)

An urgent departmental meeting will be held on 5/12/2023 at 12:30 PM in the Room No. 507 regarding the result-analysis of Learning Level Assessment Test held on 19/9/23.

Malakar
4/12/2023

CS 4/12/2023

Principal & Secretary

Report on resolution taken in the meeting

Department of Psychology

Resolution taken departmentally in the meeting held on 5/12/2023 for the detection of the advanced and slow learner

Departmentally it was decided that students who will achieve 70% or above will be treated as advanced learner and students who will achieve less than 30% marks, will be treated as slow learner. From the results of learning level test held on 19/09/2023 (Notice no. 289/2023-24, dated 4/12/2023), no advanced and slow learner has been detected. But decision was taken in the meeting that based on students performances, some remedial classes will be held through academic mentoring.

With Regards,

Department of Psychology

Members present

Partha Malakar
5/12/2023

Debanjali Pal Choudhury
5/12/2023.

Annesha Ganguli
05/12/23

Sample scripts of the test

LEARNING LEVEL ASSESSMENT

NAME - Poushali Khaura

DEPARTMENT - PSYCHOLOGY

SEMESTER - I (Hons) - 4 years major

College no - 23A4432

12/25 *Shalakar*
15/11/23

concept?

1. Sources of Stress :-

(i) Catastrophe - when an individual feels deeply stressed by natural disaster that might happen such as, tornado, cyclone, earthquake or terrorist attacks. This leads to strain on the individual's body. For example, the terrorist attack on the World Trade Centre on 9/11

(ii) Life Hassles - An individual is not only stressed by catastrophic reasons i.e. external reason but also it comes from our daily life hassles. When there is a change need of change and adaptability in our environment or surrounding, a person is bound to be stressed. For eg:- a person going to a college will face after completing a school will face problems as there will be a change in environment.

(iii) Life events - The source of stress can be from personal life troubles be it environmental or social. For eg, social discrimination

2/5

concluding comments



LARNING LEVEL ASSESMENT

NAME: TITHI HALDER

DEPARTMENT: PSYCHOLOGY

SEMESTER: 1 Hons (4 years Major)

COLLEGE ROLL NUMBER: 23 SH133

11
25

Malabar
15/11/23

Q 2. A) Ans :- 'Measurement' consists of rules of assigning numbers to objects in such a way as to represent quantities of attribute - by Nummally (1970).

There are 4 different levels of Measurement.

□ Nominal Measurement - Nominal Measurement is the lowest level of measurement. In nominal measurement numbers are used to name, identify or classify objects, persons, groups etc. In nominal measurement numbers are really not measure and its main purpose is to name the object.

For example: A sample group of persons being studied may be classified by religion like Hindu, Muslim, Sikh or the same sample group are being classified by sex, rural or urban variable, political party etc.

Merits :- ① This is the simplest, ^{or easiest} way of measurement.

② It is used to classified the measurement.

demerits :- ① There are few statistical applications done by nominal measurement.

② Few scientist are not regarded the nominal scale as a measurable scale.

LEARNING LEVEL
ASSESSMENT



10
25
malabari
15/11/23

NAME: ZAINAB QAISAR
DEPARTMENT: PSYCHOLOGY
SEM - I (HONS) - 4 yrs MAJOR
COLLEGE ROLL No. - 23AH428

Q1. (a) There are many external and internal sources of stress :-

> External Sources:

• Environmental - Stress can be caused due to a person's environment. Noise, Pollution, commutation problems are some examples of environmental stress source of stress.

• Daily life hassles:- Small hassles in daily lives like electricity problem, traffic jams, etc, may cause stress in a person's daily life.

• Catastrophes - When a person is struck by some catastrophe like typhoon, earthquake, tsunami, where there is destruction of lives at max level this may cause extreme stress to an individual who goes through it.

• Major turns in life - Loss of a loved one, divorce, broken relationships, loss of a job or some major illness may cause stress in an individual.

(b) Internal factors :-

38/5
Personality type - Some people are more emotional, motivated, competitive and prone to anxiety or stress over little things this may cause while another type is more carefree, free going, less worried over matters. The first type may experience more stress than the other type.

• Experience - A person who has gone through similar experiences of handling a stress certain stressor or has handled the stressors may feel less stressed than the person who would experience

Remedial classes were organized by the Department of Psychology as a part of academic mentoring.

Attendance sheet of the students

Students' Mentoring (Academic - Subject specific)
Department of Psychology
Mentor: Dr. Partha Malakar
Topic: Practical on Fluctuation of Attention

SL. No.	Date	Name and Roll No.	Semester	Major/Minor/HDC	Full Sign
1	1/12/2023	Shadi Yazdan Babar (23AH433)	1 st Sem	BA Psychology Hons.	Shadi Yazdan Babar
2	1/12/2023	Madhumita Banerjee (23AH398)	1 st sem	Minor	Madhumita Banerjee
3	1/12/2023	Panchali Gain (23AH490)	1 st sem	BA Psychology Hons.	Panchali Gain
4	1/12/2023	Sneha Pandey (23AH418)	1 st sem	Minor	Sneha Pandey
5	1/12/2023	Mubasshareen Alam (23AG726)	1 st sem	B HDC	M Alam
6	1/12/2023	Tulika Adak (23AG709)	1 st sem	MDC	T Adak
7	1/12/2023	Zainab Qaisar (23AH428)	1 st Sem	BA Psychology Hons	Zainab Qaisar

Partha Malakar
1/12/2023

Students' Mentoring (Academic Subject Specific)
 Department of Psychology
 Mentor = Dr. Partha Mallick
 Topic: Practical on Fluctuation of Attention

Sl. No	Date	Name and Roll No	Semester	Major/Minor/MC	Full sign
1.	21/12/23	Sampurna Kumar - 23AH 368	1st	Major	Sampurna Kumar
2.	21.12.23	Nabawita Mondal - 23SH127	1st	Major	Nabawita Mondal
3.	21.12.23	Shampa Jele - 23AH1393	1st	Major	Shampa Jele
4.	21.12.23	Sayani Manna - 23SH136	1st	Major	Sayani Manna.
3.	21.12.23	Panchali Gain - 23AH430	1st	Major	Panchali Gain
4.	21.12.23	Snehashree Maity - 23AH426	1st	Major	Snehashree Maity
5.	21.12.23	Saloni Gupta - 23AH391	1st	Major	Saloni Gupta
6.	21.12.23	Raufana Roy - 23AH384	1st	Major	Raufana Roy
7.	21.12.23	Poushali Khanna - 23AH432	1st	Major	Poushali Khanna

Partha
21/12/23

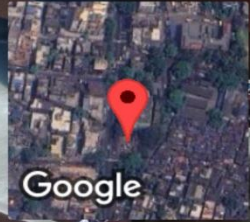
Students' Mentoring (Academic, Subject Specific)
 Department of Psychology
 Mentor: Dr. Partha Mallick
 Topic: Practical on Elucidation of Attention

Sl. No.	Date	Name and Roll No.	Semester	Majors/Minors/More	Full Sign
1.	2/2/24	Sampurna Kumar - 23AH368	1st	Major	Sampurna Kumar
2.	2.2.24	Nabawita Mondal-23SH127	1st	Major	Nabawita Mondal
3.	2.2.24	Shampa Jele - 23AH393	1st	Major	Shampa Jele
4.	2.2.24	Sayani Manna-23SH136	1st	Major	Sayani Manna
5.	2.2.24	Panchali Gain-23AH420	1st	Major	Panchali Gain
6.	2.2.24	Snehashree Maity-23AH426	1st	Major	Snehashree Maity
7.	02.02.24	Saloni Gupta-23AH 291	1st	Major	Saloni Gupta
8.	02.02.24	Poushali Khanna-23 AH432	1st	Major	Poushali Khanna
9.	02.02.24	Ranjana Roy 23AH384	1st	Major	Ranjana Roy

Prabakar
2/2/24



GPS Map Camera

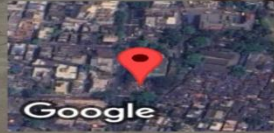


Google

Kolkata, West Bengal, India
South Calcutta Girls' College 72, Sarat Bose Rd, Garcha, Ballygunge, Kolkata, West Bengal 700025, India
Lat 22.529092°
Long 88.353011°
09/01/24 01:10 PM GMT +05:30



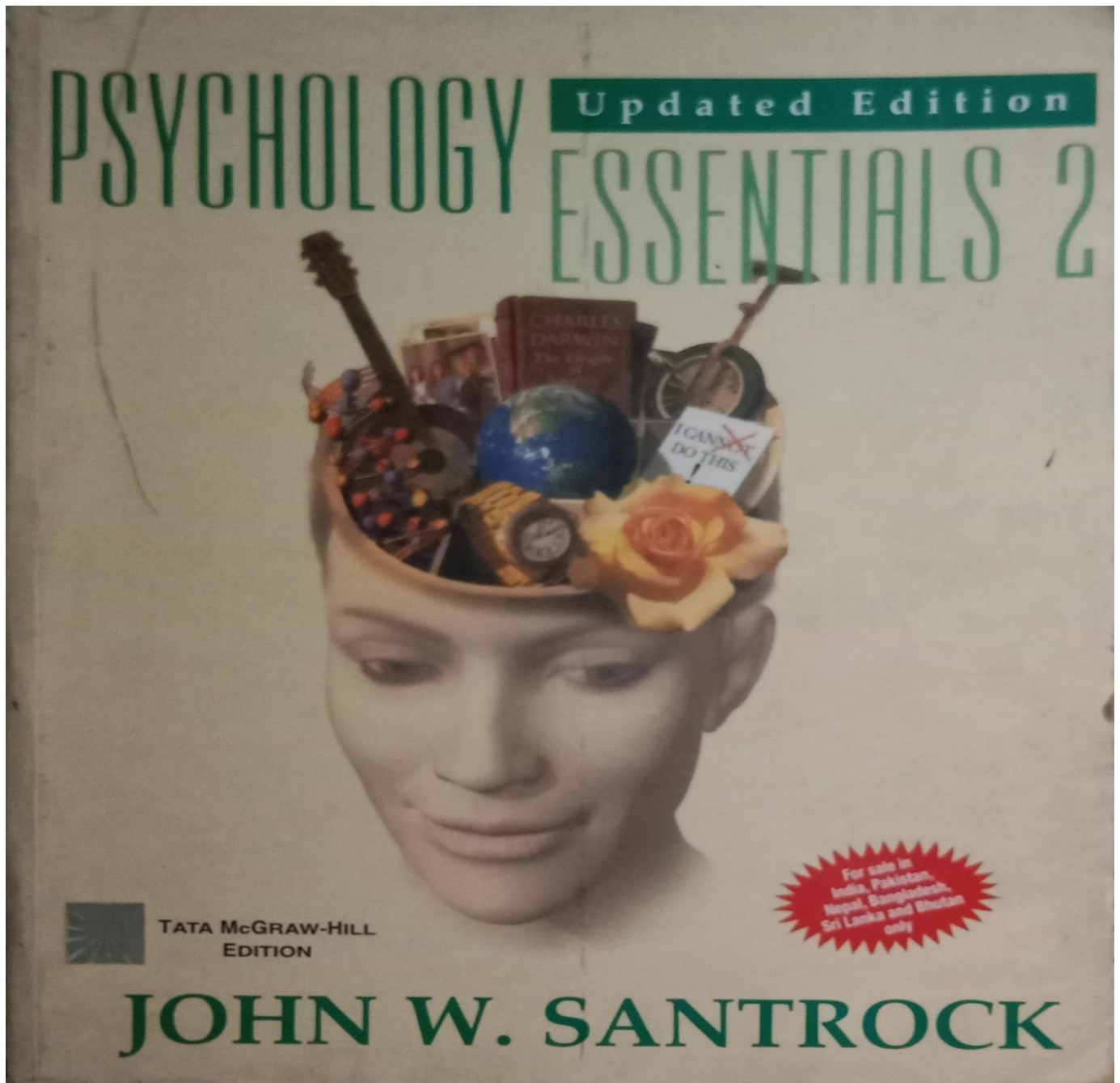
GPS Map Camera



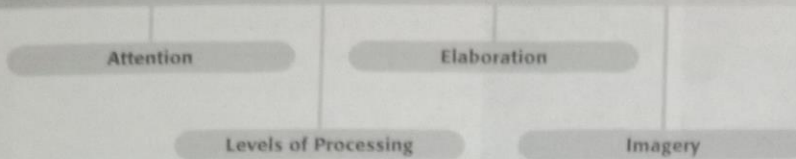
Google

Kolkata, West Bengal, India
South Calcutta Girls' College 72, Sarat Bose Rd, Garcha, Ballygunge, Kolkata, West Bengal 700025, India
Lat 22.529092°
Long 88.353011°
08/12/23 12:43 PM GMT +05:30

In the Remedial Classes, students were provided with some advanced materials which are as follows:

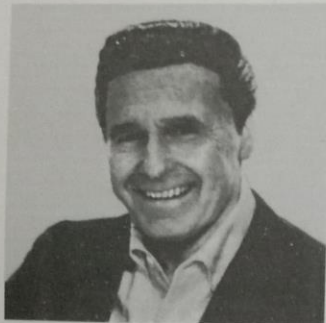


2 MEMORY ENCODING

**How are memories encoded?**

Encoding is the way in which information is processed for storage in memory. When you are listening to a lecture, watching a movie, listening to music, or talking with a friend, you are encoding information into memory. In everyday experiences, encoding has much in common with learning.

Some information gets into memory virtually automatically, whereas getting other information in takes effort. Let's examine some of the encoding processes that require effort. The issues that interest psychologists include how effectively we attend to information, how deeply we process it, how extensively we elaborate it with details, and how much we use mental imagery to encode it.

**Attention**

Look at the pictures of the three individuals in figure 7.2 for a few seconds. Then, before reading further, look away from them and state what you remember about the pictures. These actually are faces of famous people—George Washington, Mona Lisa, and George H. W. Bush—with Elvis Presley's hair grafted onto their images. You likely did not recognize these famous individuals at first because of the prominent hair. When we remember a face, we usually attend to only a few key features and ignore the others. Therefore, in these pictures, you may have focused more on the hair than on the facial features.

To begin the process of memory encoding, we have to attend to information (Mangels, Picton, & Craik, 2001). Recall that, in chapter 4, I discussed the role of *selective attention* in perception—that is, focusing on a specific aspect of experience while ignoring others. Attention is selective because the brain's resources are limited (O'Donnell, 2002; Reynolds & Chelazzi, 2004). Although our brains are remarkably efficient, they cannot attend to everything.

Divided attention also affects memory encoding. It occurs when a person must attend to several things simultaneously (Brouwer & others, 2002). In studies of divided attention, researchers often ask participants to remember a list of words or a story while performing an additional task that draws their attention away from the initial task (Schacter, 2001). For example, participants might be asked to monitor a series of tones and report when they hear a low- or high-pitched tone, at the same time that they are trying to memorize the list of words or story. In a number of such studies, individuals who are allowed to give their full attention to information they are asked to remember do much better on memory tests than those whose attention is divided (Pomplum, Reingold, & Shen, 2001; Reinitz, Morrissey, & Demb, 1994).

Levels of Processing

Simple attention to a stimulus does not completely explain the encoding process. For example, even if you pay attention to the word *boat*, you might process the word at three different levels. At the shallowest level, you might notice the shapes of the letters; at an intermediate level, you might think of characteristics of the word (such as that it rhymes with *coat*); and, at the deepest level, you might think about the kind of boat you would like to own and the last time you went fishing.

FIGURE 7.2 Encoding Memories

Look at these three pictures for a few seconds. Then look away and state what you remember about them.

FIGURE 7.5 Atkinson and Shiffrin's Theory of Memory In this model, sensory input goes into sensory memory. Through the process of attention, information moves into short-term memory, where it remains for 30 seconds or less, unless it is rehearsed. When the information goes into long-term memory storage, it can be retrieved over the lifetime.

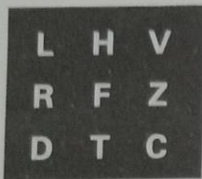
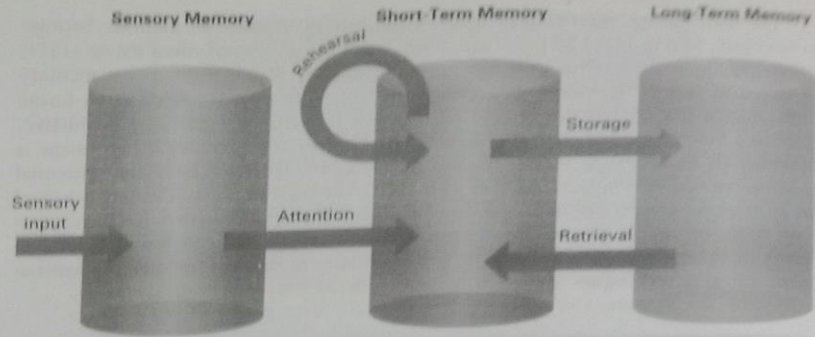


FIGURE 7.6 Sensory Memory Experiment This array of stimuli is similar to those flashed for about $\frac{1}{20}$ of a second to the participants in Sperling's study of sensory memory.

Sensory Memory

Sensory memory holds information from the world in its original sensory form for only an instant, not much longer than the brief time it is exposed to the visual, auditory, and other senses (Rainer & Miller, 2002). Sensory memory is very rich and detailed, but the information in it is quickly lost unless it is transferred into short-term or long-term memory.

Think about all the sights and sounds you encounter as you walk to class on a typical morning. Literally thousands of stimuli come into your fields of vision and hearing—cracks in the sidewalk, chirping birds, a noisy motorcycle, the blue sky, faces of hundreds of people. You do not process all these stimuli, but you process many more stimuli at the sensory level than you consciously notice. Sensory memory retains this information from your senses, including a large portion of what you think you ignore.

In George Sperling's (1960) classic study of sensory memory, participants were presented with patterns of stimuli, such as those in figure 7.6. Sperling flashed the letters on a screen for very brief intervals, about $\frac{1}{20}$ of a second. After a pattern was flashed on the screen, the participants could report only four or five letters. With such short exposure, reporting all nine letters was impossible. But some of the participants in Sperling's study reported feeling that, for an instant, they could see all nine letters. One hypothesis to explain this experience is that all nine letters were initially processed as far as the sensory memory level. However, forgetting was so rapid that the participants could name only a handful of letters before the others were lost from sensory memory.

Sperling reasoned that, if all nine letters were actually processed in sensory memory, they should all be available for a brief time. To test this possibility, Sperling sounded a low, medium, or high tone just after a pattern of letters was shown. The participants were told that the tone was a signal to report only the letters from the bottom, middle, or top row. Under these conditions, the participants performed much better, suggesting a brief memory for most or all of the letters in the display. Go to the interactivity "Iconic Memory" to engage in Sperling's classic experiment.

Short-Term Memory

Much information goes no further than the stage of sensory memory of sounds and sights. However, some of the information, especially that to which we pay attention, is transferred to short-term memory. **Short-term memory** is a limited-capacity memory system in which information is usually retained for only as long as 30 seconds unless strategies are used to retain it longer.

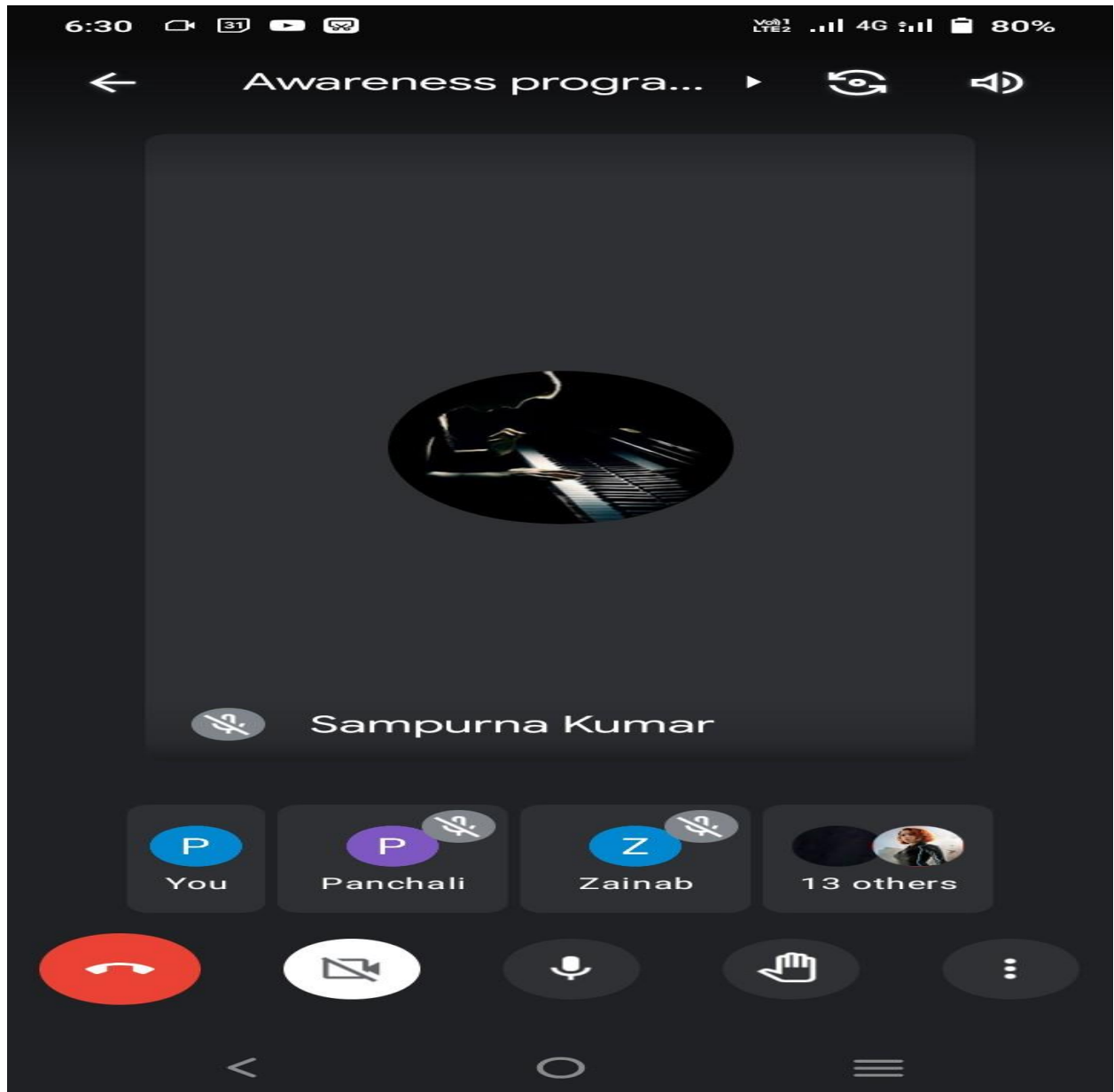


In-Psych Plus

sensory memory The memory system that holds information from the world in its original form for only an instant, not much longer than the brief time it is exposed to the visual, auditory, and other senses.

short-term memory The memory system in which a limited amount of information is retained for only as long as 30 seconds unless strategies are used to retain it longer.

Mentor-Mentee meeting was held in online mode involving students as well as their parents



List of the Teachers and Students who attended the meeting


6:29 [Camera] [Calendar] [Microphone] [Speaker]

LTE2 [Signal] 4G [Signal] [Battery] 80%


















































← About this call

People Info

ADD OTHERS

 Share joining info

IN CALL

	Partha Malakar (You)		
	Annesha Ganguli		
	Debangana Chakraborty		
	Debanjali Pal Choudhury		
	Naadi Yazdan Babar		
	Nabanita Mondal		
	Panchali Gain		
	Poushali Khanra		
	Purba Goswami		
	Ranjana Roy		
	Saloni Gupta		
	Sampurna Kumar		
	Sayani Manna		
	Shampa Jele		
	Snehashree Maity		
	Tithi Halder		
	Zainab Qaisar		

◀ ○ |||




DEPARTMENT OF SOCIOLOGY

NAAC CRITERIA II

DOCUMENTS SESSION 2023-2024

2.2.1.LEARNING LEVEL ASSESSMENT

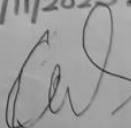
A.DEPARTMENTAL MEETING

**South Calcutta Girls' College**
NOTICE
Department of Sociology Date: - 17/11/2023
Notice No: - 247/2023-2024

A Departmental Meeting will be held on 24/11/2023 23 to discuss about upcoming departmental program from 12:30pm at Room No 501. All the teachers must be present.

Agenda: - Discussion about student seminar as a form of upcoming departmental program
Learning Level Assessment Test of 1st, 3rd Sem and 5th Semester on 28/11/2023.

Spita Chakravorty
17.11.2023

 17.11.23.
Principal & Secretary

Galaxy A15 5G

Agenda → Discussion about student seminar as a form of upcoming departmental programme.
Learning level Assessment test of 1st, 3rd & 5th Sem students on 28/11/2023

Resolution:-

It has been decided that the upcoming student seminar as a departmental programme will be held on 12th December, 2023 (Tuesday) at 12pm in Room No 304.

For the above mentioned event, preparation of flyer, notice has to be done. It has been decided that there will be a power point presentation being done by Semester I and Semester III students, whereas

the entire programme will be conducted, organized and managed by Semester 5 students.

Department has taken a decision to assess the learning level of students of 1st, 3rd, 5th sem by conducting an internal examination to identify their progress of learning & level of learning as advanced or slow learners. For this three sets of question papers will be prepared and test/examination will be conducted

Attendees:-

very soon,
on 28/11/2023

- 1) Swarnali Debnath
- 2) Sudipa Dey 24/11/2023
- 3) Ipsita Chakraborty 24.11.2023
- 4) Aratap Kumar Ghosai 24-11-2023

B. SAMPLE QUESTION PAPER:

South Calcutta Girls College
Department of Sociology
Detective test - 2023, [Learning Level Assessment Test]
1st Sem sociology major,
Time ÷ 30 minutes Full Marks ÷ 10
Answer any five questions 5 × 2 = 10

1. Give a satisfactory definition of sociology.
2. Who is treated as the founding father of sociology, & why?
3. What is society?
4. What do you understand by gender?
5. Define sex.
6. Differentiate between sex & gender?

C. EVALUATED PAPER:

South Calcutta Girls College
 Department of Sociology
 Detachive test - 2023
 1st Sem. sociology major.
 Time - 30 minutes
 Answer any five questions 5 x 2 = 10

Date - 28.10.23
 Full Marks - 10

(3/10) Chakrabarty
28/10/23

1. Give a satisfactory definition of sociology.
2. Who is treated as the founding father of sociology, & why?
3. What is society?
4. What do you understand by gender?
5. Define sex.
6. Differentiate between sex & gender.

Name - Devasinee Ghosh
 Roll no - 23AH434

1. Sociology is the general study of study society. It also studies various patterns of human relationships.
2. August Comte is treated as the founding father of Sociology because he coined the term sociology. He coined the term sociology in 1831.
3. Society is the web of social relationships.
4. Gender is a social construct which helps us differentiate between men & women.
5. Sex is the process through which human beings reproduce.

South Calcutta Girls College
 Department of Sociology
 Detachive test - 2023
 1st Sem. sociology major.
 Time - 30 minutes
 Answer any five questions 5 x 2 = 10

Date - 28.10.2023
 Full Marks - 10

(8/10) Chakrabarty
28/10/23

1. Give a satisfactory definition of sociology.
2. Who is treated as the founding father of sociology, & why? when?
3. What is society?
4. What do you understand by gender?
5. Define sex.
6. Differentiate between sex & gender.

Name - Sanchari Majumdar
 Roll no - 23AH 336

Sociology is the scientific study of society. It is the only social science which endeavours to study society on a very general level. Just like political science deals with the political ground of a human being, history deals with the past of man, sociology deals with the social



Sunita Foxe
Roll no - 22AH418
Date - 20/11/23

Learning level Assessment Test

1) Who is the founding father of sociology?
a. Emile Durkheim ✓ b. Karl Marx c. N. Shriram
d. Auguste Comte ✗

4/10
Sunita Charabarty
20/11/23

2) Sociology is made of two words.
a. Socius + logos ✓ b. Socia + Logo c. Scui + Genesis
d. Non of the above.

3) What does sociology study?
a. Society; structure of and ~~process~~ ✗
b. Human behaviour and social interaction
c. Human society and their interaction and ~~process~~ of their and change them ✓
d. Non of the above.

4) Who wrote the book title ^{the} 'Sociological Imagination'.
a. Auguste Comte
b. C.W. Mills ✓
c. Max Weber ✓
d. Emile Durkheim ✗

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Learning level Assessment test

Name - Taaniya Biswas
Roll no - 22AH416



4/10
Sunita Charabarty
20/11/23

1) Who is the founding father of sociology?
a) Emile Durkheim ✓ b) Karl Marx c) M.N. Srinivas
d) August Comte

2) Sociology is made up of two words, which are?
a) Socius + logos ✓ b) Socia + Logo c) Scui + Genesis
d) None of the above.

3) What does sociology study?
a) Society: structure and processes (b) Human behaviour and social interaction (c) Human societies their interaction and processes that preserve and change them (d) None of the above.

4) Who wrote the book ^{title} 'The sociological Imagination'?
a) August Comte (b) C.W. Mills ✓ (c) Max Weber (d) Emile Durkheim

5) What are the career option after studying sociology?
a) Teaching ✓ b) Social work (c) Corporate social responsibility d) All of the above

6) Who is known as the founding father of sociology in India?
a) G.S. Ghurye (b) M.N. Srinivas (c) Louis Dumond
d) None of the above

Galaxy A15 5G

D. LIST OF SLOW & ADVANCED LEARNERS:

LIST OF SLOW LEARNERS & ADVANCED LEARNERS — DEPT OF SOCIOLOGY

1. 1ST SEMESTER — SLOW LEARNERS

- A. Madhumita Banerjee
- B. Deyasinee Ghosh

2. 3RD SEMESTER — SLOW LEARNERS

- A. Taaniya Biswas
- B. Sunita Pore

3. 5th Semester — Slow Learners


- A. Shreya Paul.

Following the above mentioned candidates have identified as slow learners from all the three semesters on basis of learning level assessment test/examination conducted and they have performed poor, so to improve their performance necessary action will be taken.

SIGNATURES :-

- 1. Spsita Chakraborty
- 2. Sudespa Dey
- 3. Pratap Kumar Ghosh
- 4. Swarnali Debnath.

SEMESTER I- LIST OF SLOW AND ADVANCED LEARNERS




South Calcutta Girls' College
DEPARTMENT OF SOCIOLOGY
SEMESTER I MENTOR-MENTEE LIST 2023-2024

SL NO	NAME	COLLEGE ROLL NO	SLOW / ADVANCED LEARNER
1.	SANCHARI MAJUMDER	23AH 336	ADVANCED LEARNER
2.	ALIA KHATOON	23AH 359	ADVANCED LEARNER
3.	MADHUMITA BANERJEE	23AH 398	SLOW LEARNER
4.	DEYASINEE GHOSH	23AH 434	SLOW LEARNER

Spsita Chakrabarty
Dept. of Sociology
South Calcutta Girls' College

SEMESTER III-LIST OF SLOW AND ADVANCED LEARNERS



South Calcutta Girls' College
DEPARTMENT OF SOCIOLOGY
SEMESTER III MENTOR-MENTEE LIST 2023-2024

SL NO	NAME	COLLEGE ROLL NO	SLOW LEARNER / ADVANCED LEARNER
1.	RITWIKA BHATTACHARYA	22AH 419	ADVANCED LEARNER
2.	SOMIHA PAUL	22AH 424	ADVANCED LEARNER
3.	MEETACHREE MUKHERJEE	22AH 472	ADVANCED LEARNER
4.	ANAMITA DAS	22AH 423	ADVANCED LEARNER
5.	SONIA LANGAL	22AH 473	ADVANCED LEARNER
6.	TRISHA SEN	22AH 425	ADVANCED LEARNER
7.	ADRITA DEY	22AH 421	ADVANCED LEARNER
8.	SHREYA SHIL	22AH 417	ADVANCED LEARNER
9.	SHIRSHA BANERJEE	22AH 420	ADVANCED LEARNER
10.	SHABHAT JAHAN	22AH 426	ADVANCED LEARNER
11.	RUPSHA GHOSH	22AH 459	ADVANCED LEARNER
12.	TRANIYA BISWAS	22AH 416	SLOW LEARNER
13.	SUNITA PORE	22AH 418	SLOW LEARNER


Spsita Chakrabarty
Dept. of Sociology
South Calcutta Girls' College

SEMESTER V- LIST OF ADVANCED AND SLOW LEARNERS

Sl.	Name of Student	Roll Number	Percentage in Class XII	Participation in Extra-curricular activities	Slow/Advanced Learner	Caste Category	Annual Family Income	Blood Group	Any Chronic Medical Condition	Contact Number	Email ID
1.	Aditi Bhattacharya	21AH485	87.5%	NIL	Advanced Learner	General	9,00,000	A+	No	9163829456	aditibhattacharya2002@gmail.com
2.	Adreeza Sarkar	21AH490	70%	NIL	Advanced Learner	General	1,00,000	O-	No	9432955483	adreezasarker987@gmail.com
3.	Adrija B Dutta	21AH488	74.25%	NIL	Advanced Learner	General	12,00,000	O+	Asthama	9007721445	adrijabdutta@gmail.com
4.	Barsha Sarkar	21AH489	73.75%	NIL	Advanced Learner	General	4,00,000	O+	No	8972932397	barshasarkarindian@gmail.com
5.	Bhumika Das	21AH492	82.25%	NIL	Advanced Learner	General	5,00,000	O+	No	8486693658	bhumikadas977@gmail.com
6.	Rupsha Das	21AH484	85.75%	NIL	Advanced Learner	General	4,80,000	O-	No	9330265504	rupshadas_20_2003@gmail.com
7.	Shreeta Mondal	21AH483	70.5%	NIL	Advanced Learner	OBC (B)	60,000	O+	Thyroid	6294480012	shretamondal1160@gmail.com
8.	Shreya Paul	21AH491	58%	NIL	Slow Learner	General	1,00,000	AB+	No	6289735068	sp396923@gmail.com

Dept. of Sociology
 South Calcutta Girls' College
 Date: 01.12.2023
 Shreeta Chakraborty

E. DEPARTMENTAL MEETING RELATED TO RESULT OF LEARNING LEVEL ASSESSMENT TEST


South Calcutta Girls' College
NOTICE

Date - 01.12.2023

Notice No. - 287/2023-24

Department of Sociology

A departmental meeting will be held on 05.12.2023 at 1:30 pm in Room no. 501.

ALL teachers are requested to be present.

Agenda:

1. Discussions regarding the Academic Audit 2022-23.
2. Odd semester internal and tutorial examination.
3. Miscellaneous - Analysis of learning level Assessment Test.

Shreeta Chakraborty
 Date: 01.12.2023
 Principal & Secretary

Agenda: 1. Academic Audit

2. Internal Examination - Odd Sem

3. Miscellaneous

The learning level assessment of all the three semester students were conducted and they performed satisfactorily good on basis of

~~results~~ which slow and advanced learners have been identified. For slow learners, necessary measures to be taken.

- To prepare faculty profiles for academic audit.

- Data about results of semester exams to be entered in audit column (Both Hon & General)

~~So~~ Miscellaneous - Student seminar program date has been changed to 19th December 2023

Signatures -

1. Ipsita Chakraborty 5-12-23


2. Pratap Kumar Ghosh 5-12-23

3. Sudipa Dey 5/12/2023

4. Swarnali Debnath 5.12.2023

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F. DEPARTMENTAL MEETING RELATED TO REMEDIAL CLASSES



South Calcutta Girls' College
Grade 'A' Accredited by NAAC, Recipient of RUSA 2.0 Grant
ISO 9001 : 2015 Certified

NOTICE

Notice No. - 0296/2023-24
Date - 09.12.2023

Department of Sociology
A departmental meeting will be held on 12.12.2023 at 2:30pm
in Room no. 501.
All teachers are requested to be present.

Agenda - 1. NIRF data
2. Miscellaneous - Remedial classes

sdt
Spsita Chakraborty.

[Signature] 9.12.23
Principal & Secretary

Agenda -
NIRF data related discussion.

Resolutions -

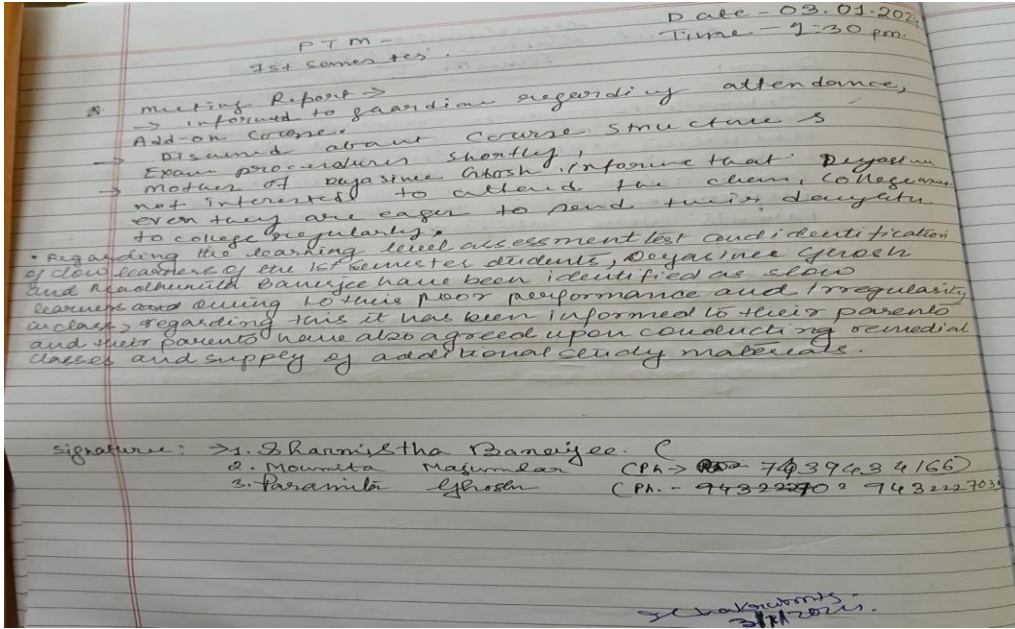
1. It was decided that the student information sheet, graduation outcome, Faculty details, etc excel sheet are only required for the department. Hardcopies of the following sheets are to be maintained.
2. Remedial classes for the identified slow learners of all three semesters are arranged to improve their learning and their performance in the upcoming examinations.

Signatures:

- 1/ Sudipa Dey 12/12/2023
- 2/ Spsita Chakraborty.
- 3/ Swarnali Debnath 12/12/2023

G. PARENTS-TEACHER MEETING ON ANALYSIS OF LEARNING LEVEL ASSESSMENT TEST:

1ST SEMESTER PSRENT TEACHER MEETING:-



3RD SEMESTER STUDENTS- PARENT TEACHER MEETING:-

SOUTH CALCUTTA GIRLS' COLLEGE
DEPARTMENT OF SOCIOLOGY
PARENT - TEACHER MEETING
SEMESTER III (2022-2023)
ATTENDANCE SHEET

NAME OF THE STUDENT	COLLEGE ROLL NO	FULL SIGNATURE OF STUDENT WITH DATE	NAME OF THE GUARDIAN	FULL SIGNATURE OF GUARDIAN WITH DATE
Shorupa Shil	22AH417	Shorupa Shil 23/12/23	Banjukta Shil	Banjukta Shil 23/12/23
Nirritika Bhattacharya	22AH419	Nirritika Bhattacharya 23/12/23	Shampa Bhattacharya	Shampa Bhattacharya 23/12/23
Manjushree Mukherjee	22AH472	Manjushree Mukherjee 23/12/23	Sabita Mukherjee	Sabita Mukherjee 23/12/23
Sonia Langal	22AH473	Sonia Langal 23/12/23	Roshni Langal	Roshni Langal 23/12/23
Sonika Paul	22AH424	Sonika Paul 23/12/23	Barnali Paul	Barnali Paul 23/12/23
Maha Dey	22AH425	Maha Dey 23/12/23	Radhana Dey	Radhana Dey 23/12/23
Shreya Saha	22AH426	Shreya Saha 23/12/23	Nipika Talukder	Nipika Talukder 23/12/23
Sunita Bose	22AH418	Sunita Bose 23/12/23	Sabita Bose	Sabita Bose 23/12/23
Shubhankar Saha	22AH426	Shubhankar Saha 23/12/23	Mr. Shubhankar	Mr. Shubhankar 23/12/23
Aranyika Biswas	22AH416	Aranyika Biswas 23/12/23	Sarpna Biswas	Sarpna Biswas 23/12/23

S. Chakravorty
23.12.2023

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Department of Sociology
Parent Teacher Meeting, 2023
Semester III

Report:

Parents interacted well with the Head of the department and they were quite satisfied with the teaching methods of used by the faculty members. They had no complaint about the department.

Parents of Sunita Bose and Aranyika Biswas have been informed that their daughters are slow learners owing to their poor performance in learning level assessment test and necessary remedial class have been arranged and their parents have also agreed with our decision.

5TH SEMESTER STUDENTS- PARENT TEACHER MEETING:-



SOUTH CALCUTTA GIRLS' COLLEGE
DEPARTMENT OF SOCIOLOGY
PARENT - TEACHER MEETING
SEMESTER V (2022-2023)
ATTENDANCE SHEET

Date: _____

NAME OF THE STUDENT	COLLEGE ROLL NO	FULL SIGNATURE OF STUDENT WITH DATE	NAME OF THE GUARDIAN	FULL SIGNATURE OF GUARDIAN WITH DATE
Adrija B. Datta	21AH488	Adrija B. Datta 23/12/23	Smt. Subrata B. Datta	S. Datta 23.12.23
Shreeta Mondal	21AH483	Shreeta Mondal 23/12/23	Sarabani Mandal	S. Mandal 23.12.23
Rupsha Das	21AH484	Rupsha Das 23/12/23	Mandira Das	M. Das 23/12/23
Ahmita Das	21AH492	Ahmita Das 23/12/23	Neelam Das	N. Das 23.12.23
Aditi Bhattacharya	21AH485	Aditi Bhattacharya 23/12/23	Sujani Bhattacharya	S. Bhattacharya 23.12.23
Adreeta Sarker	21AH490	Adreeta Sarker 23/12/23	Manika Sarker	M. Sarker 23/12/23
Shreya Paul	21AH441	Shreya Paul 23/12/23		S. Paul 23/12/23

Spsika Chakrabarty
23.12.23

Orion
PAGE: / /
DATE: / /

Department of Sociology
Parent Teacher Meeting 2023
Semester V

Report:-

Interaction with the parents regarding their wards' attendance, previous results of University examinations took place and it was an indepth discussion that involved critical examination of what could be done to ensure improvement in their academic results. Parents were satisfied with the departmental faculty members.

Parent of Shreya Paul have been informed that their daughter has been identified as slow learner owing to her poor performance in learning level assessment test and for her remedial class has arranged and additional study materials to be supplied.



SOUTH CALCUTTA GIRLS' COLLEGE
Department of Zoology

Rikta Maryamdar
Learner Level Test 2023

23SH131



8/2
20
Anshu
21.9.23

1. Chromosome :-

1/2 +

Ex:- X Chromosome & Y Chromosome

2. Gene :- Gene is active region of DNA which distribute

10/

The 5 kingdoms mentioned in classification of species are -

- i) Protista
- ii) Fungi
- iii) Plants
- iv) Animalia
- v) Monera

27

12) The basic composition of plasma membrane in animals like - Lipids, Proteins, Carbohydrate

17

Proteins which help in recognitions transport of material in other direction.

14. Sponge is a animal.
open excretion.

because it shows

ii) 2 Unique features of unicellular organisms

→ i) They lack of molecular membrane

ii) They multiply very easily

9) ~~Chord~~
Chordates

Non-Chordates

Presence of ~~chordate~~
notochord

Absence of ~~chordate~~
notochord

Ocean regulates body temperature

Ecology is combination of Biodiversity and Environment conditions.

157
The book ~~was~~ written by Darwin was
"On the Origin of Species"



SOUTH CALCUTTA GIRLS' COLLEGE
Department of Zoology

ADVANCED LEARNER



17
20
Sudhita
21-9-23

1. Chromosome is one of most important cell organelle in cell. This can be defined as the condensed form of chromatin fibres which contains genetic information stored in form of DNA & RNA.

Example of two chromosome as

- (i) ~~Sex~~ Chromosome
- (ii) Somatic chromosome.

2. Gene is the unit of storage of genetic information, ~~which is~~ ^{It is} contained in the cell organelles namely chromosomes in nucleus & Mitochondria, which states the ~~genetic~~ ^{Hereditary} characteristics inside the cell.

It detects the repeating characters, appearing ~~through~~ from each generation & the unique characters two through dominance & Recessive traits.

3.) The Differentiation Between Vertebrates & Invertebrates are as follows

Vertebrates
i) This group contain
Vertebral Column

ii) They contain improved
~~muscular~~ locomotion

iii) ~~They~~ Eg - Tiger

Invertebrates:

ii) Do not contain vertebral
column

ii) They are ~~are~~ mostly
involved in ~~at~~ flagellated
locomotion.

iii) Eg - Jelly fish.

4) Differentiation between Osmosis and Diffusion are as follows

Osmosis

i) Semipermeable membrane is present

~~ii) Generally the compon~~

ii) Osmosis is the movement of solvent from its higher concentration to lower concentration.

Eg - Potato
Osmosis

iii) Involvement of ATP

(5) Evolution is the change in species through time.

6) Ecology is the study of the ^{define} Eco system,

7) Biodiversity can be defined as the variation of the Biological organism ^{& component} on the planet;

and the interaction of the living & non living components. Two endangered species

↓ The five Kingdom of classification

10) Monera

ii) Protista

(iii) Fungi

(iv) Plantae

(v) Animalia

One Horned Rhinoceros & Red Panda

11) Two unique features of unicellular organisms are:

(i) Locomotion is non muscular.

(ii) They are generally having open ~~vascular~~ ^{circulatory} system or ~~vascular~~ ^{non circular vascular} system, or they lack.

Diffusion

i) Semi permeable membrane is absent

~~ii)~~

ii) Diffusion is the movement of solute from its higher concentration to lower concentration.

Eg - Diffusion of incense

iii) NO involvement

stoch.

13) Three theories of Mendel are

- i) Law of Inheritance
- (ii) Law of Independent Assortment.
- (iii) Law of Dominance.

24

14) Sponge is a animal.

11



It contains a Notable excretory system.
~~It contains no excretory system.~~



South Calcutta Girls' College

Faculty Exchange Programme 2023-24

Department of Bengali

Faculty Exchange Programme Between South Calcutta Girls' College & Raidighi College

Speaker: Dr. Sasabindu Jana (Principal, Raidighi College)

Venue: South Calcutta Girls' College

Date: 13.01.2024

Time: 12 Noon

Invitation Letter



South Calcutta Girls' College

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ISO 9001 : 2015 Certified

72, Sarat Bose Road
Kolkata - 700 025

Phone - (Principal) : 2454-2265

(Office) : 2475-3785

e-mail : southcalcuttagirlscollege@yahoo.com

Reference No. ... I / 09 / Dr. Sasabindu

Date ... 11 . 1 . 20 24

To
Dr. Sasabindu Jana
Principal,
Raidighi College

Subject : Faculty Exchange Programme


Respected Sir,

We have the pleasure to invite you as a speaker in the Department of Bengali of our college as a part of the 'Faculty Exchange Programme' with the Department of Bengali, Raidighi College to be held on 13.01.2024 at 12pm.

We would be grateful if you would kindly accept our invitation. Our students will be enriched by your valuable lecture.

Thanking you,

Yours faithfully,

 . 11 . 1 . 24

Principal & Secretary

Principal & Secretary
South Calcutta Girls' College
72, Sarat Bose Road, Kolkata-25

Notice



South Calcutta Girls' College
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NOTICE

Notice No: 0351/2023-24

Date : 11.01.2024

Subject : Faculty Exchange Programme of Bengali Department

A Faculty Exchange Programme between Raidighi College and South Calcutta Girls' College will be organized by the Department of Bengali of South Calcutta Girls' College on 13.01.2024 (Saturday) at 12noon in Room number 206 .

Speaker: Dr. Sasabindu Jana, Principal, Raidighi College

All the students of Department of Bengali must attend the programme.

Sd /-

Principal

Flyer



South Calcutta Girls' College

**Faculty Exchange Programme of
Bengali Department between
South Calcutta Girls' College
and
Raidighi College**

Speaker: Dr. Sasabindu Jana,
Principal, Raidighi College
(Date: 13.01.2024, Time: 12 Noon,
Venue: South Calcutta Girls' College)

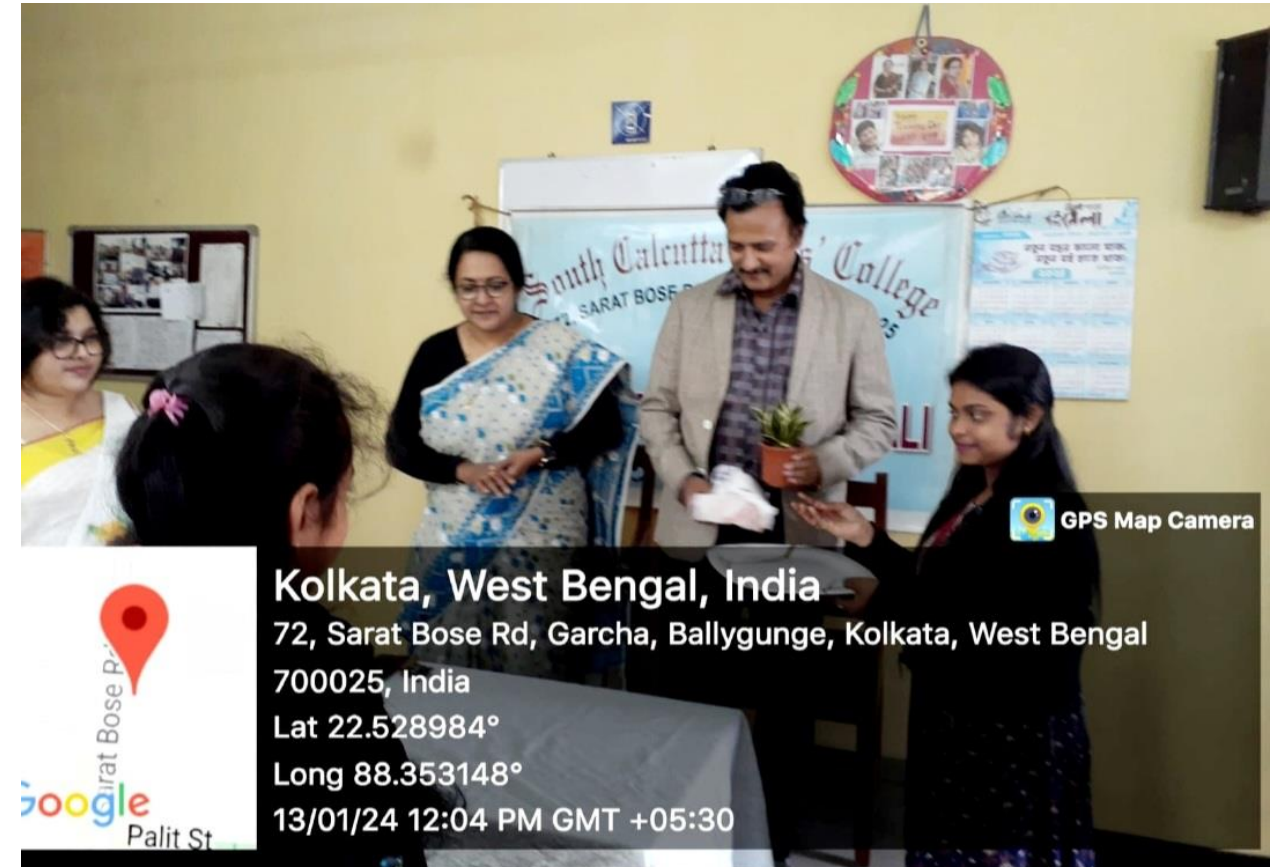


Speaker: Dr. Riya Chakrabarti,
Assistant Professor, South Calcutta Girls' College
(Date: 19.01.2024, Time: 12 Noon,
Venue: Raidighi College)

Report:

A Faculty Exchange Programme was organized by Dept. of Bengali (SCGC) on 13.01.2024. The Speaker Dr. Sasabindu Jana (Principal, Raidighi College) presented a lecture on Folklore of Bengal, which is a part of the syllabus of Semester VI, Bengali Hons. The interactive session of this programme was very interesting. Dr. Aparna De (Principal, South Calcutta Girls' College) also presented a nice speech.

Photos



Speaker: Dr. Riya Chakrabarti (Asst. Prof. South Calcutta Girls' College)

Venue: Raidighi College

Date: 19.01.2024

Time: 12 Noon

Invitation Letter:



RAIDIGHI COLLEGE

(NAAC Accredited & ISO 9001:2015 Certified)

P.O. & P.S. -Raidighi, South 24 Parganas, Pin- 743383

Phone No. 9735340005

Website - www.raidighicollege.in

Email - principal.raidighi@gmail.com, raidighicollege95@gmail.com



Ref. No: RC/Cert/Bengali/01/24

Date : 01.02.2024

TO WHOM IT MAY CONCERN

This is to certify that Dr. Riya Chakraborty, Assistant Professor in the Department of Bengali at South Calcutta Girls' College, Kolkata-700025, delivered a lecture entitled "Abol Tabol" on 19.01.2024 for students pursuing Bengali Hons. (Sem III) at Raidighi College, Department of Bengali, as part of the Faculty Exchange Program between Raidighi College and South Calcutta Girls' College. The session proved highly beneficial for our students.

Yours sincerely,

(DR. SASABINDU JANA)
Principal, Raidighi College
PRINCIPAL
RAIDIGHI COLLEGE
SOUTH 24 PARGANA

Flyer:

RAIDIGHI COLLEGE

FACULTY EXCHANGE PROGRAMME OF
BENGALI DEPARTMENT

RAIDIGHI COLLEGE
AND
SOUTH CALCUTTA GIRLS COLLEGE



SPEAKER:

DR. RIYA CHAKROBORTY

Assistant Professor,
South Calcutta girls College

Date: 19.01.2024

Venue: Raidighi College



SPEAKER:

DR. SASABINDU JANA

Principal
Raidighi College

Date: 13.01.2024

Venue: South Calcutta Girls college

Report:

A Faculty Exchange Programme was organized by Dept. of Bengali (Raidighi College) on 19.01.2024. The Speaker Dr. Riya Chakrabarti (Asst. Prof. South Calcutta Girls' College) presented a lecture on Children literature of Bengal, which is a part of the syllabus of Semester V, Bengali Hons. The interactive session of this programme was very interesting.

Photos:







SOUTH CALCUTTA GIRLS' COLLEGE

DEPARTMENT OF EDUCATION

The department of Education of South Calcutta Girls' College and New Alipore College jointly organized the faculty exchange programme on the topic "Philosophical Foundation of Education" on 13.01.2024 in room no 303. For the students of even semester. The lecture was deliberated by Utpal Sarkar, SACT faculty of Education Department, New Alipore College. The lecture was enlightened for all the semesters.

Notice of the faculty Exchange programme

South Calcutta Girls' College
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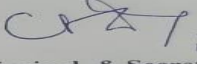
72, Sarat Bose Road
Kolkata - 700 025

Phone - (Principal) : 2454-2265
(Office) : 2475-3785
e-mail : southcalcuttagirlscollege@yahoo.com
Date20

Reference No.

TO WHOM IT MAY CONCERN

This is to certify that **Mr. Utpal Sarkar**, SACT, Department of Education, New Alipore College, Kolkata, has delivered a lecture on "**Philosophical Foundation of Education**" as a part of faculty exchange programme under MoU at room no. 303, Department of Education, South Calcutta Girls' College on **13.01.2024**.


Principal & Secretary
South Calcutta Girls' College
72, Sarat Bose Road, Kolkata-25

Flyer of the faculty exchange programme

A Faculty Exchange Programme

Between

 **New Alipore College**

And

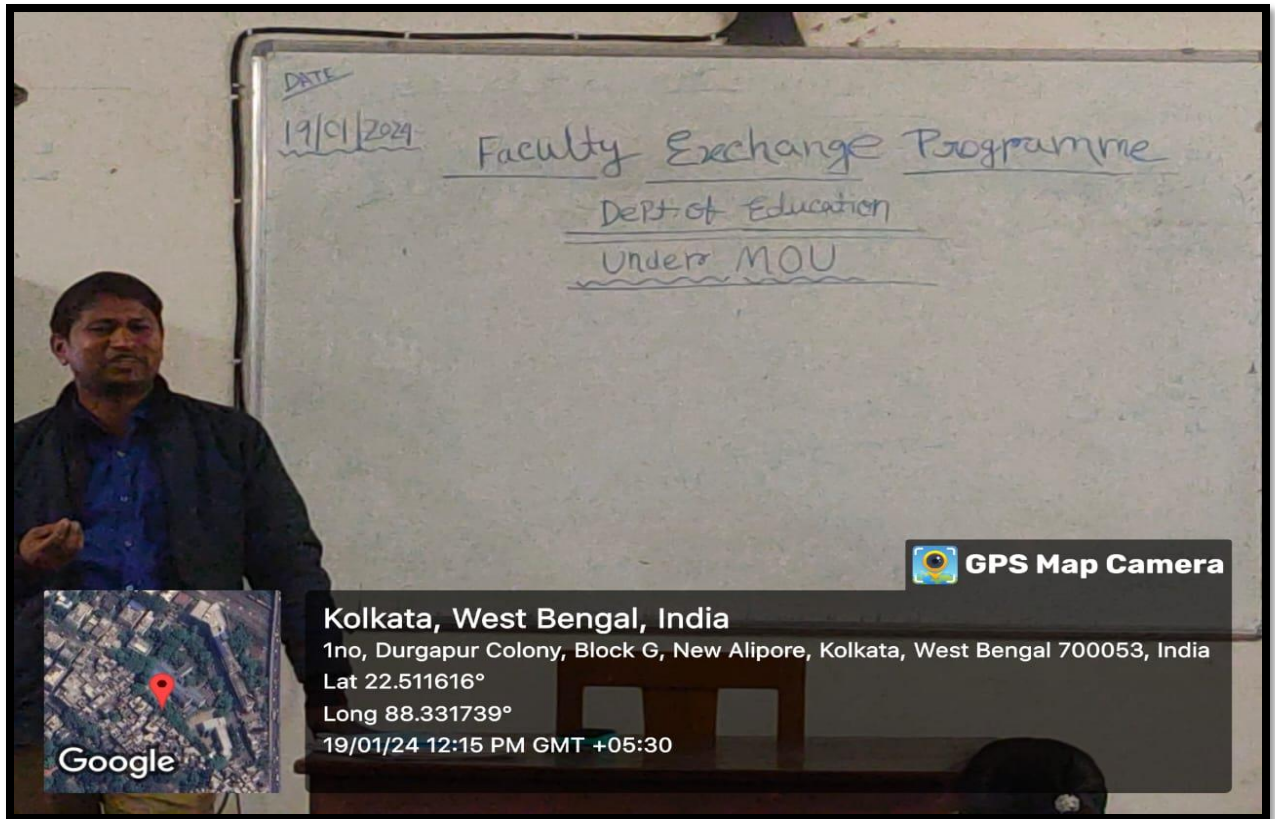
 **SOUTH CALCUTTA GIRLS' COLLEGE**
(Dept. of Education)

Date: 13th January, 2024
Speaker: Utpal Sarkar
Venue: South Calcutta Girls' College

Date: 19th January, 2024
Speaker: Abhijit Mondal
Venue: New Alipore College

Some Pictures of Faculty Exchange Programme







South Calcutta Girls' College

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